

Foreword

This is the second Annual Review of the 2002-2005 Children's Services Plan. The format of the Review is based closely on the Action Plan presented with the Children's Services Plan in April 2002, and concentrates on updating the targets for the Western Area Children and Young People's Committee and its constituent Sub-Committees in the year ahead.

Western Area Children and Young People Committee – April 2004

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The Western Area Children and Young People's Committee welcomes comments, views, and opinions about the 2004 Review of the Children's Services Plan.

If you wish to convey your views about:

- content
- how the information is laid out
- what is missing
- ideas for further development
- criticisms
- how the Plan can be improved

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The Children's Services Plan, as well as a range of other planning documents and information about need and supply in respect of services for children and young people in the West, is available in the Western Area Children and Young People's Committee Website at:

www.wacy-pc.org

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1. Strategic Context

The second Review of the 2002-2005 Children's Services Plan is written in the context of continuing political uncertainty about the future of the Northern Ireland Assembly. However, the direction set by the Assembly for the future of services for children and young people, has been maintained in two key developments in 2003/2004 – the appointment of the Northern Ireland Children's Commissioner in Autumn 2003, and the work undertaken, through the Children's and Young People's Unit of the Office of the First Minister and Deputy First Minister (OFMDFM), to produce the first draft of the 10-year Strategy for the Needs and Rights of Children and Young People in Northern Ireland. Both developments are based on the desire to implement the Articles of the United Nations Convention on the Rights of the Child (UNCRC), and to establish, in Northern Ireland, a unique approach to policy and planning for Children and Young People. Children's Services Planners have been closely involved with the OFMDFM Strategy, which has prompted thinking about how planning should be developed to promote the rights defined in the UNCRC.

The Autumn of 2003 also saw the publication of the British Government's Green Paper "Every Child Matters" – its response to the recommendations of the Laming Report into the death of Victoria Climbié. Two core aspects of this Paper are of particular interest to the development of Children's Services Planning in Northern Ireland – the emphasis on service integration in order to achieve co-ordinated assessment and delivery of services to children who are vulnerable or in Need, and the emphasis on the need to strengthen services which can enhance prevention at the earliest possible time.

The Review of Public Administration in Northern Ireland is still ongoing, and it is too early to comment on any likely implications

for Services for Children and Young People. The Department of Health and Social Services and Public Safety (DHSSPS) is currently engaged in two strategic planning initiatives which are of considerable importance – the development of a 20-year Strategy for Health and Social Services, and a shorter-term, 3-year Strategy for Services to Children in Need. The DHSSPS produced a pre-consultation paper in relation to the latter in Spring 2003, but further development will await the completion of the OFMDFM consultation, and is not expected until late 2004. From the point of view of Children's Services Planning there were two key proposals in the pre-consultation paper – to develop a regional forum for Children in Need, and to develop a regional strategy for Family Support (based on the 4-tier Hardiker Model). A major change in Education policy has taken place through the publication of the Costello report, confirming the direction previously signalled by the Burns report towards the abolition of the Eleven Plus examination. The year 2003-2004 has seen considerable activity to implement the Northern Ireland Housing Executive's "Supporting People" Strategy, and the Northern Ireland Leaving Care Act, which is due to become law in April 2005. The Western Area Children's and Young People's Committee's Sub-Committee for Young People Aged Sixteen Plus has been heavily involved in both. Full implementation of the Criminal Justice Review remains elusive, linked to the continuing debate about policing, and ultimately contingent on political agreement. Nevertheless, Community Safety Partnerships have now been formed in each of the District Council areas, and the Western Area Children and Young People's Committee, through its Youth Justice Sub-Committee, is seeking to develop appropriate links.

The theme of partnership working has continued to assume a high profile locally. The “Investing for Health” partnership is now well established, as is the Western Area Health Action Zone. The two Local Health and Social Care Groups in the Western Area are now in place, undertaking needs assessment and commissioning of some services. Local Strategy Partnerships in each of the District Council areas are now recognised as major funders of community projects. The WACYPC, through the developing Family Support Strategy, will seek to ensure that there is coherent, appropriate and efficient linkage between these bodies in relation to the agenda for children and young people. Returning to the Children’s Rights agenda, the Western Area Children and Young People’s Committee notes the innovative work done by Derry City Council Children’s Commission, which is an inter-agency partnership, to promote awareness of the UNCRC amongst younger children.

Domestic violence has to remain high on the inter-agency agenda, and attention is drawn to the publication, in June 2003, of the British Government’s proposals on Domestic Violence, entitled “Safety and Justice”.

2. Developing and Monitoring the Children's Services Plan – WACYPC Overview

Strategic Objective: *The Western Area Children and Young People's Committee will promote and develop the Children's Services Plan over the period 2002-2005, concentrating on achieving progress in the areas of Promoting Social Inclusion, Equality and Human Rights, Needs-Led Planning and Resourcing, and Developing an Integrated Approach to Family Support.*

2.1 Strategic Themes

The Western Area Children and Young People's Committee met on 6 occasions in the course of 2003-2004. There have been a number of developments in relation to the 4 strategic themes adopted by the Committee for the 2002-2005 period.

- **Promoting Social Inclusion:** The Committee has benefited greatly from the inclusion of additional representatives from the Voluntary and Community sectors, enabling a wide range of perspectives to be brought to bear on planning issues. New planning groups have been formed to take forward work in the areas of Family Support, Domestic Violence and Homelessness. The development of the integrated information system, and access to a Geographical Information System, has greatly enhanced capacity to target areas of greatest need. At the regional level, the Committee has continued to promote whole-system planning as key to the development of effective child and family-centred design and delivery of services.
- **Equality and Human Rights:** The Committee has invested considerable time in the course of 2003-2004 in supporting the work of the Children's and Young People's Unit at the Office of the First Minister and Deputy First Minister to lay

the groundwork for the 10-year Strategy for Children and Young People. What is significant about this work is its emphasis on the United Nations' Convention on the Rights of the Child, and its promotion of the Rights agenda. It is worth noting that the Western Area Children's and Young People's Committee has, from the time of its first Children's Services Plan in 1999, sought to adopt UNCRC Articles as base-line standards.

- **Supporting Needs-Led Planning:** The Committee has further consolidated the work on development of a comprehensive data system which can share information about need and supply. This information, available on the Committee's web-site, is now used extensively by agencies in all sectors. The addition of a Geographic Information System now enables enhanced local profiling and mapping to take place, and has laid the basis for the development of outcome measurement. Models for consultation at community level – local residents and local professionals – are being developed, and the Committee is determined to continue to identify the recurrent funding necessary to continue and consolidate the work on the participation of young people. There are a number of initiatives in place to take forward the work of engaging with parents/carers, and with younger children.
- **Developing an Integrated Approach to Family Support:** It is in this area that the most progress has been achieved in the course of 2003-2004. The Committee has now agreed its outline Family Support Strategy, focusing on the parallel areas of Prevention and Intensive Support. A Preventative

Family Support Group, led by the Voluntary Sector, but with good cross-sectoral and inter-agency membership, has been formed, and has agreed an Action Plan to assess and prioritise services required in 6 local areas throughout the West. The active support of the Western Area Child Care Partnership has been invaluable. In relation to Intensive Support, Foyle Trust is already in the implementation phase of what is now known as “New Beginnings”. Sperrin-Lakeland Trust is well advanced in the preparatory phase.

2.2 The Children’s Services Planning Model – 2003-2004 Update

Work on Children’s Services Planning in the Western Area has been heavily influenced by the 4-tier model based on the original work by Dr Pauline Hardiker (1). This model, increasingly referred to as the Northern Ireland Family Support Model, is described in more detail in Chapter 3. As the direction of the “parallel” Family Support Strategy takes shape, there has been considerable emphasis on the threshold areas between Levels 2 and 3 – the interface between prevention and intensive support – and, within the preventative strategy, on the threshold between Levels 1 and 2 – between universal services and services designed for prevention.

The application of the Intensive Support Strategy (“New Beginnings”) revolves around the implementation of an assessment tool entitled “Thresholds for Intervention”, developed in Foyle Trust in April 2003, which sets out the basic criteria according to which families and children achieve access to Trust Child Care services (Level 3). Pivotal to “New Beginnings” is the operation of the Trust Duty and Assessment Team, where this tool is applied. Evidence to date suggests a significant reduction in the number of children and families

accepted for referral to the Trust’s Family Intervention Service (Level 3).

Work on a similar Threshold Model is now underway in Sperrin-Lakeland Trust.

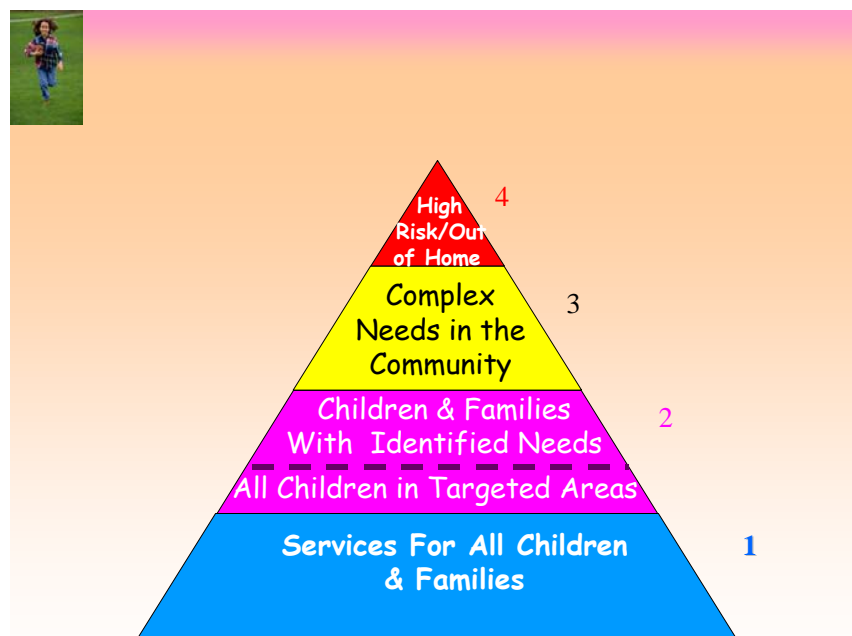
The Youth Justice Strategy for the West, agreed by the Youth Justice Sub-Committee, places significant emphasis on diversion and prevention through the development of integrated Community Safety strategies – also reflecting the importance of the Level 2/Level 3 threshold in this field. It is estimated that 92% of young people referred to the Police Service of Northern Ireland are diverted, without prosecution.

This debate has also been echoed in the deliberations of the Sub-Committee on Services for Children with Emotional, Behavioural, Psychological and Psychiatric Needs (EBPP), with emphasis on the potential for realignment of Health and Education services at Level 2, in order to address the considerable pressure for access to services at Level 3, as reflected in the continuing waiting-lists for access to Trust Child and Adolescent Mental Health Services.

Much discussion has taken place within the Family Support Preventative Group concerning the definition of Level 1 (universal) and Level 2 (preventative) services. A particular focus has been on those projects and services which are targeted on localities of high socio-economic deprivation, but which provide a service to all families within this context. The 4-tier model which informed the British Government’s Green Paper “Every Child Matters” has been of considerable interest. As

illustrated in Figure 1 this approach locates such targeted projects as Level 2, or as preventative projects.

Figure 1: Four-tier Model for Children's Services from 'Every Child Matters'



2.3 The “Whole Child” Model – Understanding Children’s Needs and Rights

The involvement of Children’s Services Planners with the development of the 10-year Strategy for the Needs and Rights of Children, which is being developed by the Office of the First Minister and Deputy First Minister, has led to considerable discussion about how the planning of services can be linked to

the promotion of children’s and young people’s rights – as distinct from planning which is reactive to violations of children’s and young people’s rights.

There are 2 key areas which require common understanding and definition from all of the agencies and organisations which provide services to children and young people:

- a) a common understanding of the important dimensions of childhood development; and
- b) a common understanding of the child as an active participant in his/her own world.

Work undertaken in the field of Social Ecology argues that children’s development can best be understood with reference to 7 dimensions. These are the dimensions set out in the Department of Health guidelines entitled “Framework for the Assessment of Children in Need and their Families” (2):

- Health
- Education
- Emotional and Behavioural Development
- Identity
- Family and Social Relationships
- Social Presentation
- Self-care Skills

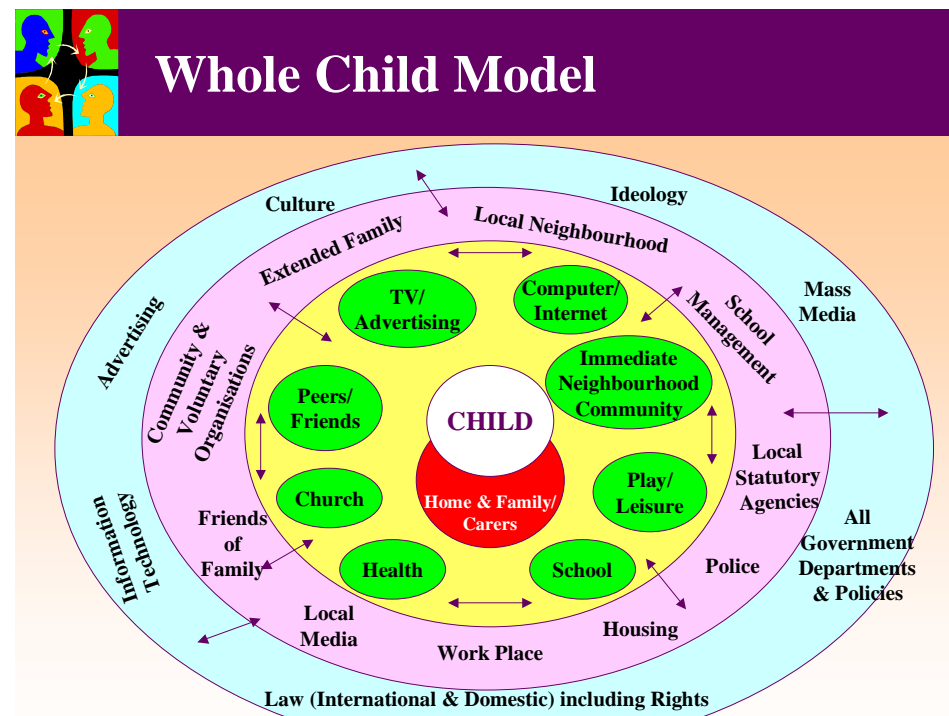
It is maintained that all children need to progress across a spectrum of development if they are to achieve satisfactory well-being in adulthood, and that they will make satisfactory progress only if their development needs have been met. Services should not only take account of children’s developmental progress, but

also provide opportunities for children to be offered experiences that are relevant to success (3).

The emphasis on development however is not sufficient. The model also needs to demonstrate the inter-relationship between each child, and the world around him/her. The term “world” does not just refer to immediate surroundings, but also to the way in which he/she is affected by, and acts on, bigger systems. Society as a whole acts on the child, but the child continually interacts with the influences bearing on him/her.

Brofenbrenner’s (4) ecological model of development has been adapted to provide a framework for capturing the unique world of each child, with the child as an active participant in it.

Figure 2: The 'Whole Child' Model



This model is made up of:

- The child, at the centre – acted upon by, but also – critically, acting on, all the surrounding environments;
- The home and family/carers – bearing in mind that children grow and move on;

- The systems closest to the child, in his/her immediate environment, such as school, church, play and leisure – and including TV and the Internet;
- The inter-relationships between these systems in the child's immediate environment. This is the experience which is precious and unique to each child – it will typically feature a complex and sensitive “mix” of elements. This might include, for example, experience derived from the parent's relationship with the child's teacher, or the relationship between the child's siblings and neighbourhood friends;
- Social settings that can affect the child, but in which the child does not participate directly. Some examples are local services such as health, housing, social services, community and voluntary playgroups etc;
- The culture and society in which the child lives. This affects the child through beliefs, attitudes and traditions. Sectarianism is an obvious example in the Northern Ireland context.

The United Nations' Convention on the Rights of the Child establishes children's rights within the framework of participation, protection and provision. The model addresses these areas as follows:

- **Participation:** the use of imagination, as an example of the creativity of children is at odds with the view of children as passive recipients of adult processes. Age-appropriate methods for consultation and participation will release this creativity, thus promoting rights to participation, and also, at the same time informing the planning of services for children;

- **Protection:** this model maps all the relevant settings for a universal model of child protection, such as recommended by Laming (5) – for example school, play area, Early Years group, neighbourhood, friends, leisure activities – protection needs to permeate every aspect of the child's life;
- **Provision:** the UN Convention sets out absolute rights such as the right to education. The model maps rights and provision. However, provision needs to be carefully planned and designed in order to ensure that all children can exercise their rights. For example, the difficulties experienced by disabled children and their right to education. The practical realisation of rights must be informed by assessment of children's needs. Needs and rights require to be integrated in planning.

This model is put forward in order to assist individuals and agencies to think through how services to meet needs should be designed, so that they are tailored to the immediate world of each child. But the model also requires that children are understood as active participants, with rights which require to be upheld through their whole environment, and at each state in their development.

2.4 Funding the Children's Services Plan

The implementation of the Children's Services Plan is based on:

- a) the influence which it exerts on external funding and commissioning decisions through the process of joint strategic planning; and

b) the WACYPC's access to funding streams which it can influence directly.

The Plan is therefore delivered through a "mix" of funding sources, some direct and some indirect. Direct streams include:

- access to the commissioning processes in each constituent agency;
- the Executive Programme Fund for Children and Young People;
- funding from the Northern Ireland Office for Youth Justice projects;
- the commissioning role of the Western Area Child Care Partnership in relation to Early Years services.

Indirect streams include:

- influence on the NIHE "Supporting People" priorities;
- influence on Local Health And Social Care Group priorities;
- influence on "Investing for Health" priorities.

The recent significant investment in the Plan has been from the Executive Programme Fund for Children (Voluntary Sector), as reported in the 2002-2003 Review. The Western Area Children's and Young People's Committee has continued to review the deployment of monies allocated to the 14 Voluntary-sector projects.

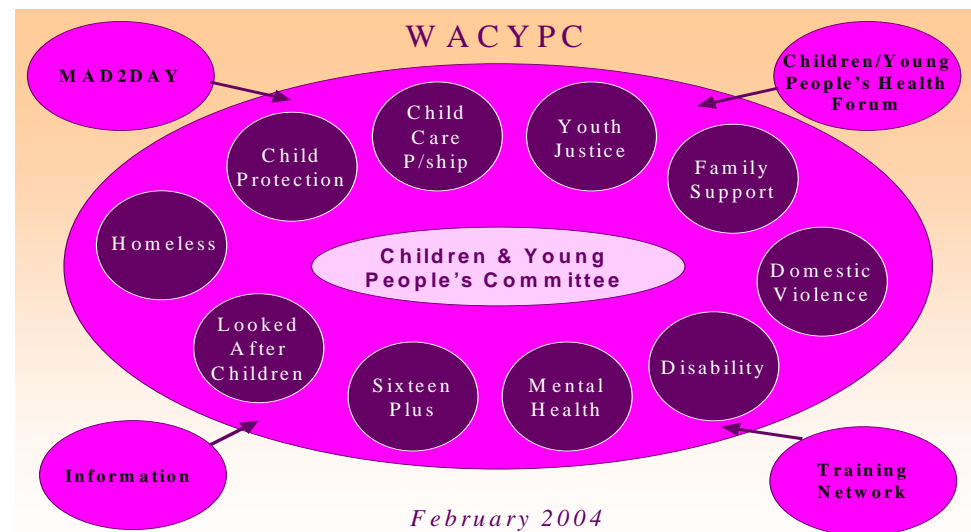
The Western Area Children's and Young People's Committee has lobbied for some years for an allocation from the Department of Government, which is "ring-fenced" for the development of inter-agency and inter-sectoral projects. Whilst

the influence exerted by the Children's Services Plan on other funding allocations can be demonstrated, it requires a dedicated funding source that is capable of repositioning it as a mainstream planning process.

2.5 Structure and Composition of the Western Area Children and Young People's Committee

a) Structure of the Western Area Children's and Young People's Committee

Figure 3: Structure



- New planning groups created in 2003-2004:
 - o Sub-Committee for Services to Children and Young People who are Victims of Domestic Violence;
 - o Sub-Committee for Services to Children and Families who are Homeless;
 - o Family Support Preventative Group (linked to the Family Support Sub-Committee).

b) Composition of Western Area Children's and Young People's Committee

Figure 4: Composition of Western Area Children and Young People's Committee

Composition of Western Area Children & Young People's Committee	
• Director of Social Care, WHSSB - CHAIR	
• WHSSB (Health & Social Care)	2
• Education	2
• Probation	1
• Juvenile Justice Board (NIO)	1
• Housing	1
• Westcare Business Services (Training)	1
• Community Trusts	2
• Police	1
• Voluntary Sector	3
• Community Sector	3
• Ethnic Minority	1
• Children's Services Planner	1

2.6 Western Area Children's and Young People's Committee – Activity Plan 2004-2005

Key Result Areas	Associated Objectives	How Measured	Current Position	Activity Plan 2004-2005	Resourcing
Improved outcomes for children and young people in Need	To show that the lives of children have been positively affected as a result of Children's Services Planning, throughout the timescale of this Plan.	Analysis of achievement of Sub-Committees against agreed Key Result Areas and Performance Indicators	<ul style="list-style-type: none"> ▪ Sub-Committees have continued to develop quantitative and qualitative Performance Indicators. ▪ Sub-Committees on Domestic Violence and Homelessness (Children and Families) have been established. ▪ Performance Indicator Reporting Systems have been designed for: <ul style="list-style-type: none"> ○ Child Protection ○ Looked After Children ○ Care Leavers 	<ul style="list-style-type: none"> ▪ WACYPC will monitor development of Performance Indicators via Report from Children's Services Information Officer by Dec 2004 ▪ WACYPC will consider capacity to develop Sub-Committees in the areas of: <ul style="list-style-type: none"> ○ Young Carers ○ Ethnic Minorities ○ Substance and Alcohol Misuse ▪ Reporting systems to be designed for: <ul style="list-style-type: none"> ○ Youth Justice ○ Emotional, Behavioural, Psychological and Psychiatric Services ○ Disability 	The Children's Services Plan will seek funding from <ul style="list-style-type: none"> (a) redeployment of existing resources (b) identification of additional resources.

Key Result Areas	Associated Objectives	How Measured	Current Position	Activity Plan 2004-2005	Resourcing
Effective Resource Targeting	To demonstrate that the benefits to children and young people are consistent with targeting of areas of greatest need, throughout the timescale of this Plan.	Analysis of location of projects and services, with reference to indicators of need	<ul style="list-style-type: none"> ▪ WACYPC can now access and use Geographic Information System to map need and supply. ▪ Database on Needs Indicators has been established, with high level of recorded usage. ▪ Database on Supply has been upgraded via work on Family Support Strategy. 	<ul style="list-style-type: none"> ▪ WACYPC will continue to develop Needs Data Base. ▪ WACYPC will monitor Project location via Family Support Strategy. 	Within existing resources.
Performance Indicators	To be able to demonstrate that each Sub-Committee has identified Performance Indicators	Review of work of each Sub-Committee	Sub-Committees are working on the basis of identified Key Result Areas and Performance Indicators	<i>As above</i>	Within existing resources

Key Result Areas	Associated Objectives	How Measured	Current Position	Activity Plan 2004-2005	Resourcing
Integrated Family Support Strategy	To demonstrate that the needs of more children can be safely met in their homes and communities, through an integrated and strategic approach to the development of Family Support Services, throughout the timescale of the Plan.	<ul style="list-style-type: none"> ▪ Reduction in numbers of children and young people who require intensive interventions (Levels 3+4) ▪ Feedback from families, children, young people about effectiveness and quality of family support 	<ul style="list-style-type: none"> ▪ The outline Family Support Strategy has been agreed by the WACYPC Family Support Strategy Group. ▪ Work on the Intensive Support Strategy (“New Beginnings”) is: <ul style="list-style-type: none"> (a) In initial implementation phase in Foyle Trust; and (b) At planning stage in Sperrin-Lakeland Trust. ▪ The Preventative Family Support Group has now been established, and has instigated a number of tasks to take the Strategy forward. 	<ul style="list-style-type: none"> ▪ The Family Support Strategy Group will monitor the development of the integrated Strategy via meetings every 3 months, reporting regularly to the WACYPC. ▪ “New Beginnings” Action Plans for each Trust are described in Chapter 3. ▪ Preventative Strategy Action Plans are described in Chapter 3. ▪ WACYPC will have completed and mandated the Integrated Family Support Plan, and sought agreement from constituent agencies and Sectors. 	Total funding of £458k made available by WHSSB under HWIP to enable Trusts to progress “New Beginnings”.

Key Result Areas	Associated Objectives	How Measured	Current Position	Activity Plan 2004-2005	Resourcing
Effective influence	To show that desired changes have been made to all relevant/targeted policy areas, throughout the timescale of this Plan.	Evaluation of targeted policy areas.	<ul style="list-style-type: none"> ▪ Children's Services Planner has invested considerable time in supporting the development of the draft OFMDFM 10-year Strategy for Children and Young People ▪ Pre-consultation paper on DHSSPS Strategy for Children in Need included reference to key CSP priorities 	<ul style="list-style-type: none"> ▪ WACYPC will review and respond to: <ul style="list-style-type: none"> ○ OFMDFM Strategy ○ DHSSPS Strategy for Children in Need ▪ WACYPC to evaluate key targets for influence, following above 	Within existing resources
Needs based Information Systems	To show that information systems are in place which enable Sub-Committees to identify areas of greatest need, to determine plans and to measure successes	By levels of satisfaction of Sub-Committees	<i>As described above</i>	WACYPC will monitor via reporting from Children's Services Planning Information Officer	Within existing resources

Key Result Areas	Associated Objectives	How Measured	Current Position	Activity Plan 2004-2005	Resourcing
Effective consultation	To demonstrate that young people, parents and carers will be able to influence the thinking of WACYPC Sub-Committees	Each Sub-Committee will have measures in place to demonstrate satisfaction of (a) young people (b) parents/carers	<ul style="list-style-type: none"> ▪ The MAD2DAY group requires to be re-established, as most members have moved on ▪ Application to Department of Social Development (DSD) for funding was unsuccessful ▪ The Young People and Parents Participation agenda is developed in some Sub-Committees, and requires development in others ▪ “Opportunity Youth” was commissioned by the WACYPC in Dec 03 to support the development of Reference Groups for Disability, Youth Justice and EBPP Sub-Committees. 	WACYPC will continue to seek to access funding in order to establish a recurrent funding source to support the MAD2DAY model	Recurrent funding needs to be identified to support Young People’s Steering Group.

Key Result Areas	Associated Objectives	How Measured	Current Position	Activity Plan 2004-2005	Resourcing
Equality Principles	To show that all processes and plans meet with the requirements of Section 75 of the NI Act, by Feb 2003	By application of agreed Agency Screening processes	Work ongoing but held back because of lack of: a. screening framework b. capacity	CSP Planner will report to CSP	Within existing resources

3. Developing an Integrated Approach to Family Support

3.1 Outline Strategy

In the course of 2003-2004, a considerable amount of progress has been made to take forward the Integrated Family Support Strategy in the Western Area. The outline strategy was described in the 2003 Review of the Children's Services Plan, and is based on the Northern Ireland Family Support Model.

Figure 5: Northern Ireland Family Support Model (Hardiker) – WHSSB figures

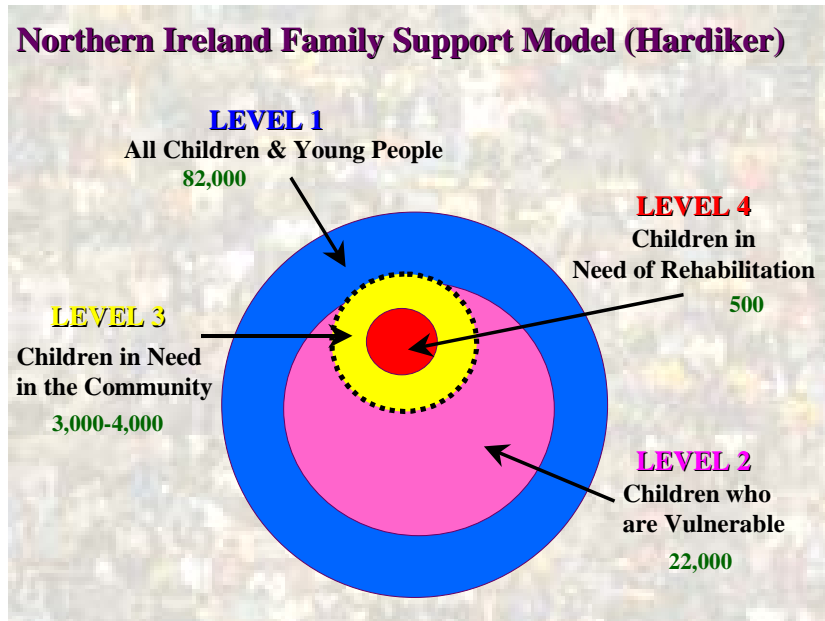
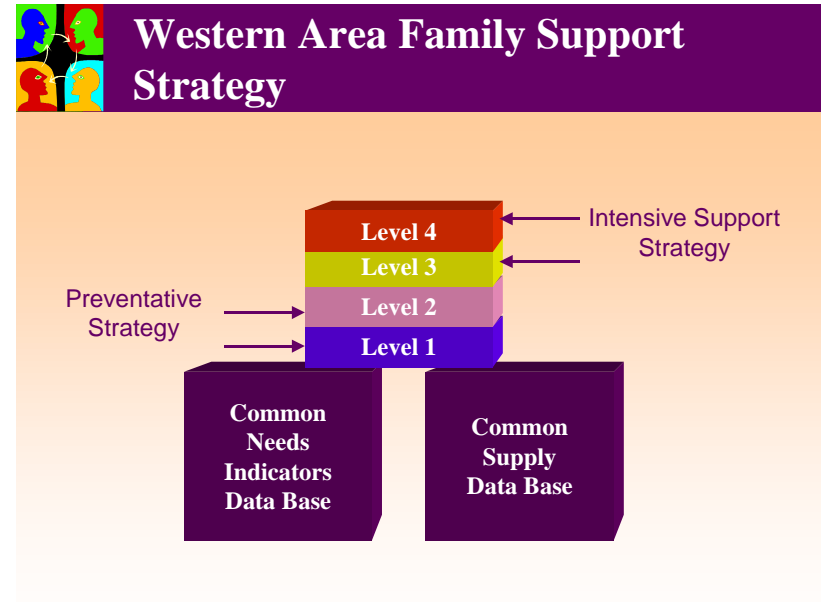


Figure 6: Western Area Family Support Strategy



3.2 Family Support Co-ordinating Group

The Family Support Co-ordinating Group has met on 4 occasions in the course of 2003-2004, providing a forum for inter-agency guidance, support and co-ordination in relation to the progress of the Preventative and Intensive Support “Strands” of the Strategy.

The Intensive Support Strategy – which has become known as “New Beginnings” – is at a different stage of development in

each of the 2 Community Trusts in the Western Board area. The aims of “New Beginnings are as follows:

- To promote the rights of children by adopting a whole systems approach;
- To ensure that children in need of protection are viewed as part of the continuum of children in need;
- To focus on the strengths of families and to employ family support as the preferred method of intervention; and
- To target services at those in greatest need.

3.3.1 Foyle Trust

Foyle Trust, using a project management approach, began to implement a number of measures derived from ‘New Beginnings’ in September 2003. The changes in activities that have taken place in the course of last year include:

- Panels: In May 2003 the Trust created 2 panels to enable resources to be allocated centrally. These panels allow for needs to be clearly identified, services developed and unmet need clearly recorded.

The Children’s Resource Panel, chaired by the Programme Manager, meets on a weekly basis and allocates Looked After Placements or alternatively ‘puts in place’ creative Family Support packages. This Panel ensures that ‘difficult’ decisions in relation to risk are taken by Senior Managers. The Family Support Panel, which is inter-agency and multi-disciplinary, also meets on a weekly basis to allocate

Family Support services to those families in greatest need, regardless of where they live within the Foyle Trust area.

- Re-Structure: In September 2003, the Family and Childcare programme reorganised to provide a centralised, Duty and Assessment Team, independent chairs, a Specialist Looked After Team and a Family Intervention Service in the East Bank and in the West Bank of the Trust area. The Duty Team has implemented a threshold criteria. Over the next few years we would hope to develop this service to enhance the development of services at Level 2.
- Family Group Conferencing: In Autumn 2003 the Trust began a ‘pilot’ scheme on Family Group Conferencing. Training was provided for staff to deliver this exciting new development.

The Trust has just recently managed to secure funding on a non-recurring basis to employ 2 Family Group Conferencing Co-ordinators on a full-time basis. This will enable the Trust to work in partnership with families to ensure better outcomes for children and families.

- Training: In collaboration with Westcare Social Services Training Team, the Trust has introduced training on ‘Working on the Strengths of Families’ using Solution Focused Therapy. This training is designed to help Social Workers to further develop their skills in working in partnership with children and families. The Trust also carried out an assessment of management skills and will

shortly be designing management development programmes for all its managers within Family and Childcare.

- Communication: The Programme has a communication strategy which includes the introduction of computers and emails for all Social Workers within the programme. The Project Manager and Programme Manager has met with many groups both statutory and voluntary, to explain the 'New Beginnings' strategic direction. It is envisaged that the introduction of PCIS will help with communication within the Trust.
- Learning Sets: Another crucial element of the change process was the development of 'Learning Sets' for Managers. These sessions, facilitated by Social Services Training Team, allowed Managers to discuss difficulties and concerns and make positive suggestions to progress the change process.
- Family Workers: Over the past few months the Trust has begun to recruit both Family Workers and Sessional Workers. Promoting 'skills mix' within the programme, these workers will carry out tasks with children and families, both in the evening and during the day, which will strengthen families and enable children to remain in their home environment.
- Caseload Management: The Project has developed a caseload management model which is now ready for implementation. The aim of this model will aim to ensure manageable caseloads for all staff and will

project future resources which may be necessary to achieve this aim.

- 'New Beginnings': Throughout the year 2004/2005 the 'New Beginnings' project will be emphasising on 'cultural' change. This change will include: further development of Family Group Conferencing; further training and implementation of Solution Focused Therapy, training on various models of positive practice; focusing on the 'Signs of Safety'; and working on the strengths of families. The introduction of Sessional Workers and Family Workers will assist Social Workers to implement Family Support plans, ensuring good outcomes for children and families.
- Evaluation: The Project is in the process of designing criteria for evaluation of the project.
- Senior Practitioner: The Programme has recognised the need for a Senior Practitioner within the programme, to ensure experience and skills are retained within the programme. This development will enhance high, quality practice being delivered to the most complex cases.

3.3.2 Sperrin-Lakeland Trust

Sperrin-Lakeland Trust have adopted a project-management approach to the implementation of “New Beginnings”. A Project Manager has now been appointed. Following a number of planning workshops in late 2003, the Trust has now developed a project plan for implementation, which was approved by the Project Board in February 2004. The Project Plan describes the work schedule of 8 Working Groups, which will take forward planning for key elements of the strategy.

- Administration and Business Support
- Family Support
- Recruitment, Retention and Support
- Threshold and Intake
- Workload Management
- Roles, Responsibilities and Structure
- Placement
- Clinical and Social Care Governance

The Working Groups have each set out a number of tasks, which are timetabled for completion by January 2005. Priority tasks which have been identified include:

- Workload Management Model
- Threshold for Intervention Model
- Duty/Intake System
- Structure

The Trust have also recognised the critical importance of a communication strategy as the work begins to unfold.

3.4 Preventative Strategy

The Terms of Reference for the Preventative Group contained stated aims and objectives to provide the focus for planning:

3.4.1 Aims

- To reach a common understanding of the type and range of services at Levels 1 & 2 of the Hardiker Model.
- To ensure that such services interface appropriately with services at Levels 3 & 4 of the Hardiker Model.
- To establish the menu of services available on a geographical basis taken into account the rural/urban divide.
- To identify the required service developments at Level 2 of the Hardiker Model.

3.4.2 Objectives

- To identify key themes for parental potential service development at local level taking into account geographical spread.
- To ensure that developments meet the requirements of targeting social need, equality and social inclusion.
- To ensure that service developments at Level 2 interface seamlessly with service at Levels 3 & 4 of the Hardiker Model.
- In taking forward developments to ensure there is co-ordination with relevant structures and committees.
- To ensure appropriate involvement in consultation with members of the public and relevant agencies.

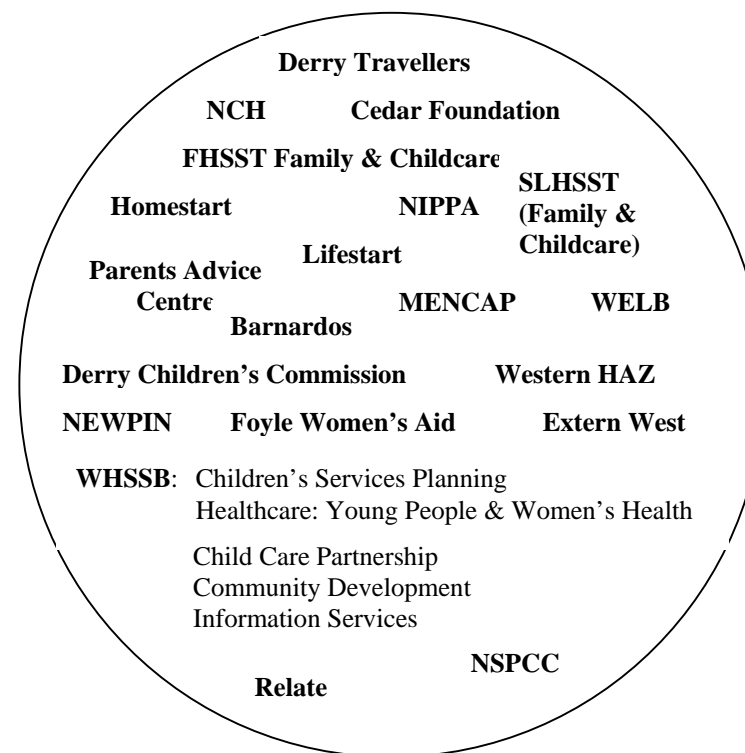
3.4.3 Group Membership and Meetings

The first meeting of the group was held in June 2003 on the basis of nominations which had been sought from the Voluntary, Community and Statutory Sector Organisations providing services in the area.

In keeping with the ethos of moving towards an integrated and inclusive model of planning and delivery of Family Support Services the group has retained an ‘open’ culture in terms of its membership. Interested parties have been encouraged to join the group and participate in the process as the work has developed.

To date a wide range of agencies have shown a high level of commitment to the process. Group members have contributed time and expertise to the complex task of beginning to develop a common understanding of Family Support and acknowledging the complexities involved in the process of moving towards a shared and integrated agenda for planning and prioritisation of services.

Figure 7: Membership of Family Support (Preventative) Group



Between June 2003 and March 2004 the Preventative Group has met on a total of six occasions in order to plan and oversee the progression of the group's aims and objectives.

The detail of the work so far has been carried out within additional regular meetings of the four task groups which have been created as a mechanism for taking work forward.

3.4.4 Task Groups

In acknowledging the complexity of the task at a number of different levels including the size and the wide range of experience of group members, an approach which favoured smaller task groups to undertake the detailed work was adopted.

The four groups which have been established are as follows:

a. Definitions of Family Support and Underlying Principles

This task group has completed a paper which contains commentaries on the following aspects of defining Family Support:

- Rationale behind a Family Support approach including a focus on Children's Rights.
- Key features/characteristics of Family Support Interventions.
- Outcomes for children.
- Outcomes for parents.
- Family Support in the context of safeguarding children.

b. Information Task Group 1

This task group was established to support the ongoing development of a comprehensive integrated family support data system and to assist in the process of translating that data into information

which will inform the decision making process about required service developments.

The group has designed and circulated questionnaires to 500 agencies / groups in order to map existing service provision across the four levels of the Hardiker Planning Model. This data currently requires analysis.

c. Information Task Group 2

The second information group has been formed to assist with the process of carrying out a literature review at local level. The aim is to collect and analyze the key messages from existing written information about family support needs and services from a Community / Voluntary / Statutory perspective across the six localities.

It is intended that this information will also help inform the decision making process about required service development.

In order to facilitate the process and allow the work of both subgroups to merge and progress, a tendering process has been put in place to enlist the support of a Researcher / Facilitator.

The appointment to this position is a key next step in supporting the Preventative Group to make informed recommendations about priorities for service development on the basis of assessed need and children's rights.

d. Proposed Structure for the Strategy

Work has also been undertaken in terms of the proposed structure for the strategy in terms of the broad content areas as follows:

- Context and definition.
- Aims and objectives.
- Locality analysis:
 - o Process.
 - o Need.
 - o Supply.
- Interfaces with Intensive Support Strategy:
- Unmet need.
- Access protocols.
- Priority areas for development by locality 2004 – 2007.
- Communication and participation.
- Evaluation.
- Performance indicators for priority themes.
- Appendix 1: Quality assessment.

3.5 Family Support Activity Template

3.5.1 Foyle Trust – ‘New Beginnings’

Key Result Areas	Associated Objectives	How Measured	Current Position	Activity Plan 2004-2005	Resourcing
Outcomes for children in public care and on the Child Protection Register	To have task groups in place to address a number of specified themes.	Completion of task group reports in respect of each theme and on target date.	<ul style="list-style-type: none"> ▪ Specialist team has been created. ▪ Recruitment of Senior Practitioner. 	Task groups to be set up to address: <ul style="list-style-type: none"> ▪ Performance measurement (Apr 05) ▪ Development of Team health checks (Oct 04) ▪ Target-setting (Apr 04) ▪ Recording (Oct 04) ▪ Assessments (May 04) ▪ Development of data systems (Jun 04) ▪ Reduction of numbers of children Looked After (Apr 05) 	<ul style="list-style-type: none"> ▪ Service Manager for Duty and Assessment Team. ▪ Grade 3 Information data-inputer.
Development of Family Support services	To have developed new services to provide family-based support to children and young people at Levels 3 and 4 (Hardiker).	<ul style="list-style-type: none"> ▪ Numbers of new services developed. ▪ Numbers of children/young people engaged. 	<ul style="list-style-type: none"> ▪ Protocols for Family Group Conferencing established in March 2004. ▪ Currently recruiting for Family Group Co-ordinator posts. 	<ul style="list-style-type: none"> ▪ Establish ‘crash pad’ service by June 2004. <ul style="list-style-type: none"> ○ Negotiate with Family Centre ○ Negotiate with local hotel ○ Agree protocols ○ Information to staff 	<ul style="list-style-type: none"> ▪ Further funding for Family Support Initiatives. ▪ Bids for extra resourcing will be ongoing.

Key Result Areas	Associated Objectives	How Measured	Current Position	Activity Plan 2004-2005	Resourcing
				<ul style="list-style-type: none"> ▪ Increase numbers of Family Workers and Sessional Workers. ▪ Use unmet need information to plan for extra activities. 	
<p>‘Cultural’ change to promote Family Support</p>	<p>To have implemented a number of specified measures to encourage family-based solutions for children and young people at Levels 3 and 4 (Hardiker)</p>	<p>Completion of specified tasks within target timeframes.</p>	<ul style="list-style-type: none"> ▪ Work on a number of areas is ongoing. ▪ Training is planned for year 2004/2005. 	<p>Work to be progressed in the following areas:</p> <ul style="list-style-type: none"> ▪ ongoing learning sets (Sep 04) ▪ finalisation of Caseload Weighting Model (May 04) ▪ improve internal communication ▪ training audit (Apr 05) ▪ management development programme (Apr 05) ▪ external communication and promotion ▪ Training in Solution Focused Therapy in working with uncooperative clients 	<p>Bids for training are being submitted.</p>

Key Result Areas	Associated Objectives	How Measured	Current Position	Activity Plan 2004-2005	Resourcing
Structural changes to promote Family Support	To have implemented specific measures to promote organisational effectiveness in providing Family Support for children and young people at Levels 3 and 4 (Hardiker)	Completion of specified task within allocated timeframe	Work in progress.	<ul style="list-style-type: none"> ▪ Completion of recruitment strategy (Sep 04) ▪ Ongoing monitoring of Panels, new structure and strategy ▪ Establishment of Disability Panel (Jun 04) 	‘New Beginnings’ is based on a tried and tested model but is in its infancy stages. Through evaluation, further changes may be necessary which may have implication for extra resources.

3.5.2 Sperrin-Lakeland Trust – ‘New Beginnings’

Key Result Areas	Associated Objectives	How Measured	Current Position	Activity Plan 2004-2005	Resourcing
Administration and Business Support	To develop an admin structure which will support professionals in the delivery of social service in an efficient and accountable manner.	<ul style="list-style-type: none"> ▪ Paper outlining proposed structure (Apr 04) ▪ Recommendations on current use of Soscare Information system ▪ Improved Quality Information 		<ul style="list-style-type: none"> ▪ Compare and contrast current structure and suggest alternative structure (Apr 2004) ▪ Gain support of managers re Soscare changes (Mar 2004) ▪ Tidy up existing Soscare information (Dec 2004) ▪ Procedures outlining Soscare processes for admin staff (Apr 2004) ▪ Retraining of secretarial staff re Soscare (Dec 2004) 	Permanent admin support to Assistant Principal Social Worker posts

Key Result Areas	Associated Objectives	How Measured	Current Position	Activity Plan 2004-2005	Resourcing
Clinical and Social Care Governance	Develop enhanced system of quality, assurance/ standard within Family and Child Care as required by Strategic Direction	<ul style="list-style-type: none"> ▪ Multi-Professional Audit Action Plan (Sep 04) ▪ Policy on Case Recording (Jan 05) ▪ Policy on Threshold for meetings (Sep 04) ▪ Minute-taking – improved standards (Jun 04) ▪ Induction Pack (Sep 04) 		<ul style="list-style-type: none"> ▪ Co-ordination of draft response to Multi-Professional Audit Auction Plan (Sep 04) ▪ Produce revised policy on case recording (Jan 05) ▪ Produce policy on Threshold for meetings (Sep 04) ▪ Revisit/training on minute-taking for managers and admin staff (Jun 04) ▪ Produce Induction Pack for Family and Child Care (Sep 04) ▪ Recruitment of Family and Child Care dedicated Clinical and Social Care Governance/Information person (Jan 05) ▪ Provide Clinical and Social Care Governance Committee with update on sub-group activities (ongoing) 	Designated Clinical and Social Care Governance Officer

Key Result Areas	Associated Objectives	How Measured	Current Position	Activity Plan 2004-2005	Resourcing
Family Support	To act as a reference group for and contribute to the development of the Board's Family Support Strategy and develop local initiatives.	<ul style="list-style-type: none"> ▪ Action Plan from research (Jun 04) ▪ Draft recommendations on Family Support Workers (May 04) ▪ Input to development of Family Support Strategy (Board) (Nov 04) ▪ Strategic Direction re Early Years, Family Centres (Jan 05) 		<ul style="list-style-type: none"> ▪ Develop action plan from research (Jun 04) ▪ Explore other models/ structures of Family Support workers (May 04) ▪ Membership of Preventative Strategy Group (Nov 04) ▪ Assistant Principal Social Worker to develop Strategic Direction (Jan 05) 	<ul style="list-style-type: none"> ▪ Action arising from research ▪ Family Support Initiatives

Key Result Areas	Associated Objectives	How Measured	Current Position	Activity Plan 2004-2005	Resourcing
Placement		<ul style="list-style-type: none"> ▪ Audit of assessment and care planning processes (Oct 04) ▪ Review of role and function of Panels (Jun 04) ▪ Guidance to staff (Sep 04) ▪ Review Draft LAC Policy and Procedures (Feb 05) ▪ Review Permanency Policy (May 04) ▪ Review of Team Interface/ Boundaries and Protocols (Sep 04) ▪ Kinship Care reviewed (Jan 05) 		<ul style="list-style-type: none"> ▪ Agree Audit Terms of Reference (May 04) ▪ Appoint Designated Person (Jun 04) ▪ Report to Project Team (Oct 04) ▪ Panels to conduct review (Jun 04) ▪ Panels to develop & issue guidance (Sep 04) ▪ Review permanency policy and feedback to Ethel Johnston (May 04) ▪ Review draft policy and procedures (Jan 05) ▪ Recommendations re team interface/boundary/transfer (Sep 04) ▪ Review Kinship Care policy and issue guidance (Jan 05 – Year II) 	Audit/Research person

Key Result Areas	Associated Objectives	How Measured	Current Position	Activity Plan 2004-2005	Resourcing
Recruitment, retention and support	To ensure a recruitment and retention strategy is developed by February 2005	<ul style="list-style-type: none"> ▪ Recommendations on recruitment and retention issues (Jun 04) ▪ Maintenance of Well-being at Work groups (ongoing) 		<ul style="list-style-type: none"> ▪ Draft report (May 04) ▪ Gather data on current vacancies, staff turnover, Workforce Planning, student placements etc (Apr 04) ▪ Request recurring funding for Well-being at Work programme (Apr 04) 	<ul style="list-style-type: none"> ▪ Designated person to develop and implement strategy ▪ Recurring funding for Well-being at Work Programme
Roles, responsibilities and structure	To develop an infrastructure that will deliver on the New Beginnings agenda	<ul style="list-style-type: none"> ▪ Consultation process for staff developed (Mar & Apr 04) ▪ APSWs appointed (Apr 04) ▪ APSW evaluation complete (Apr 04) ▪ Realignment of duties of Assistant Principal Social Worker ▪ Realignment of teams (Feb 05) 		<ul style="list-style-type: none"> ▪ Consultation (Oct 04) ▪ Agree training requirements with SSTT (Oct 04) ▪ Commence recruitment process (Mar 04) ▪ Agree realignment (May 04) ▪ Clarify role of key teams (May 04) ▪ Revisit other models (Jun 04) ▪ Detail Implementation Plan (Feb 05) 	<ul style="list-style-type: none"> ▪ Support from Westcare ▪ 2 Development Event Days, 2 Planning Days, 2 days meeting with staff, 3 Development Days, 1 Consultation Day, 1 Financial Report Day

Key Result Areas	Associated Objectives	How Measured	Current Position	Activity Plan 2004-2005	Resourcing
Threshold and Intake	Agree Threshold for Intervention Model in conjunction with Intake team	<ul style="list-style-type: none"> ▪ Review of current Threshold for Intervention Model (Apr 04) ▪ Identify Office Duty Model (May 04) ▪ Location identified (Jun 04) ▪ Initial assessment process identified (Oct 04) ▪ Communication Strategy implemented (Oct 04) ▪ Training strategy implemented (Dec 04) ▪ Duty Team operational (Feb 05) 		<ul style="list-style-type: none"> ▪ Review and identify Model (Apr 04) ▪ Review and identify Office Duty Model (May 04) ▪ Identify location (Jun 04) ▪ Present to Project Board (Jun 04) ▪ Identify impact issues (Jun 04) ▪ Revise Referral Forms and identify Initial Assessment Process (Oct 04) ▪ Advertise and appoint Duty Team (Sep 04) ▪ Communicate with Public and Private Bodies (Oct 04) ▪ Training to: <ul style="list-style-type: none"> ▪ Family and Child Care ▪ Multi-Disciplinary Agencies (Nov-Dec 04) ▪ Implementation of Duty Team (Jan05) ▪ Duty Team operational (Feb 05) 	<ul style="list-style-type: none"> ▪ Duty Team ▪ Admin ▪ Accommodation ▪ Training

Key Result Areas	Associated Objectives	How Measured	Current Position	Activity Plan 2004-2005	Resourcing
Workload Management Model	To produce a workload management model (document) for implementation with the Family and Child Care Programme	Production of documents detailing the documents (Oct 04)		<ul style="list-style-type: none"> ▪ Pilot Foyle Model with selected staff (May 04) ▪ Obtain alternative models (May 04) ▪ Compare and contrast alternative models and analyse pilot experience (Jun 04) ▪ Agree recommended model and present to Project Board (Sep 04) ▪ Arrange printing of final document (Oct 04) ▪ Pilot agreed workload management model (Feb 05) ▪ Training events for staff – engage with SSTT re organisation of training events (Nov 04) 	<ul style="list-style-type: none"> ▪ Resource person to obtain alternative model, analysis and pilot ▪ Printing of document ▪ Training

3.5.3 Preventative Strategy

Key Result Areas	Associated Objectives	How Measured	Current Position	Activity Plan 2004-2005	Resourcing
<p>Agreed Plan for Preventative Services</p>	<ul style="list-style-type: none"> ▪ To have promoted a widespread understanding of the Hardiker Model ▪ To have promoted a shared definition of prevention/diversion (ie of the definition of Levels 1 and 2 of the Model) ▪ To have created an updated database on the supply of Family Support Services ▪ To have completed a locality consultation process to identify and agree local priorities for prevention/diversion services 	<ul style="list-style-type: none"> ▪ Nos of organisations identifying their core service areas according to the Hardiker Model ▪ Nos of organisations attending consultation events to discuss model and definition ▪ Nos of organisations currently engaged with Preventative Strategy Group ▪ Supply Data System in place ▪ Nos of Consultation Events held ▪ Nos of localities in which priority areas have been agreed 	<p>There is not an agreed strategic plan for the development of preventative services in the Western Area. The Family Support Preventative Group has established 4 sub-groups in order to take this work forward:</p> <ul style="list-style-type: none"> ▪ Definition ▪ Community audit ▪ Supply Database ▪ Framework for Strategy 	<ul style="list-style-type: none"> ▪ Complete updating of supply database ▪ Appoint Researcher/Facilitator to implement a detailed community audit and consultation process in each of 6 localities in order to inform the Strategy ▪ Identify the resources required to support the production of the Strategy ▪ Write the draft Western Area Preventative Strategy, circulate widely for consultation, and present to WACYPC and constituent agencies for endorsement 	<ul style="list-style-type: none"> ▪ Continued commitment of member agencies to make staff available ▪ Resourcing for Researcher/Facilitator or available from Western Area Child Care Partnership and WHSSB ▪ Other support Resources for consultation, writing, publication etc require to be confirmed

Key Result Areas	Associated Objectives	How Measured	Current Position	Activity Plan 2004-2005	Resourcing
Influence on resources	To ensure that all relevant agencies have an understanding of and commitment to the Western Area Preventative Strategy	<ul style="list-style-type: none"> ▪ No of Funding Agencies targeted ▪ No of Funding Agencies signed-up to the Western Area Preventative Strategy 	Agencies currently plan preventative services on an individual basis	<ul style="list-style-type: none"> ▪ Launch and circulate Western Area Preventative Strategy ▪ Target potential funders in order to seek agreement on a common template for service development 	Resourcing for launch and circulation to be identified

Key Result Areas	Associated Objectives	How Measured	Current Position	Activity Plan 2004-2005	Resourcing
Evidence of effective consultation	To have developed and implemented models of continuous consultation with all stakeholders (particularly children, young people and parents), based on good practice and legislation	<ul style="list-style-type: none"> ▪ No of locality consultation events and meetings of Family Support Preventative group ▪ Nos of individuals engaged during locality consultation process ▪ Analysis of individual evaluation sheets circulated at locality consultation events ▪ No of groups/ agencies represented during consultation process 	There is considerable variation in practice in relation to consultation. A number of models have been successfully implemented by different agencies. There is a need for better co-ordination	<ul style="list-style-type: none"> ▪ Review current consultation models and examples of best practice ▪ Consider how best to disseminate models of good practice and to pilot new approaches 	Within existing resources

4. Activity Review and Action Plan for 2004-2005

4.1 Children and Young People who are in Public Care

4.1.1 Strategic Objective

To develop a range of services for children and young people in public care which will increase the capacity of the WHSSB and Trusts to comprehensively assess their needs, and ensure that Care Plans can draw upon appropriate placements and other support and treatment services.

4.1.2 Commentary on 2003-2004 Activity Plan

The Looked After Children Sub-Committee has met on five occasions in the course of 2003-2004. Key areas addressed in the work of the Sub-Committee in the course of the year include:

- The development of the joint WELB-WHSSB Protocol for the Education of Looked After Children, and the associated Personal Education Plan for each child;
- The development of the Health Promotion Project designed to increase awareness amongst children and young people and staff, about a range of health issues;
- Mandate to VOYPIC to take forward work with young people in relation to:
 - o Model for involvement in Looked After reviews;
 - o Peer-led health initiatives (in conjunction with the Health Promotion Project);
 - o Feedback on the effectiveness of the Personal Education Plan;

- Review of progress in Permanency Planning;
- Agreement about the design of an information system, linked to LAC reviews, to provide a needs profile of Looked After Children;
- Ongoing review of new service developments (eg Children Matter; dedicated resource for Looked After Children within Child and Adolescent Mental Health teams; expansion of Janus Programmes, and other Youth Justice projects; regional fostering strategy; the impact of the 'New Beginnings' initiatives in both Trusts on service delivery for Looked After Children).

In relation to the planned re-configuration of residential care units (Children Matter), the updated position is as follows:

Figure 8: Current Provision of Differentiated Residential Places in Sperrin Lakeland HSC Trust – March 2004

Unit	Places/Type
Coneywarren House	Short-Medium Term 4
Woodlands	Short-Medium Term 8
11 Arleston Park	Short-Medium Term 3
	TOTAL 15

(Source: Sperrin Lakeland HSC Trust)

(Source: Foyle HSS Trust)

Figure 9: Planned Provision of Differentiated Places in Sperrin Lakeland HSC Trust

Planned Provision	Target Date	Places/Type	Notes
Enniskillen	September 2004	Short-Medium Term - 8	To replace Coneywarren

(Source: Sperrin Lakeland HSC Trust)

Figure 10: Current Provision of Differentiated Residential Places in Foyle HSS Trust – March 2004

Unit	Places/Type	
“The Cottage” Harberton House, Londonderry	Complex Needs	4
23 Racecourse Road, Londonderry	Long Stay Care	8
103 Chapel Road Londonderry	Long Stay Care	8
84 Chapel Road, Londonderry	Preparation for Independent Living	4
5 Upper Galliagh Road Londonderry	Medium Stay Care	8
23d Scroggy Road Limavady	Medium / Long Stay Care	8
86 Rosstowney Road Londonderry	Assessment / Short Stay Care	8
	TOTAL	48

Figure 11: Planned Provision of Differentiated Places in Foyle HSS Trust

2002/2003		2003/2004		2004/2005	
23 Racecourse Road	9	23 Racecourse Road	9	23 Racecourse Road (* 1)	8
I03 Chapel Road	8	103 Chapel Road	8	103 Chapel Road	8
Harberton House Assessment Unit	10	New Assessment Unit, 86 Rosstowney Road	8	Assessment Unit 86 Rosstowney Road	8
Medium Stay Unit Harberton House	10	5 Upper Galliagh Road	8	5 Upper Galliagh Road	8
The Cottage Harberton House	4	The Cottage Harberton House	4	New Cottage/ Complex Needs Harberton House	6
Semi-independent 84 Chapel Road	4	Semi-independent 84 Chapel Road	4	Semi-independent 84 Chapel Road	4
		23d Scroggy Road	8	23d Scroggy Road	8
OVERALL TOTAL	45		47		50

(Source: Foyle HSS Trust)

4.1.3 Looked After Children – Plan 2004-2005

Key Result Areas	Associated Objectives	How Measured	Current Position	Activity Plan 2004-2005	Resourcing
‘Children Matter’ Strategy – Residential Care	<ul style="list-style-type: none"> ▪ To increase the number of residential beds available in WHSSB Trusts by 17, during the timescale of this Plan ▪ To increase the quality of residential care provision during the timescale of this Plan. ▪ To increase the range of residential facilities available throughout the timescale of this Plan 	<ul style="list-style-type: none"> ▪ No of additional beds provided ▪ Audit of Adherence to Statement of Purpose and Function in respect of each admission to each Unit ▪ Reduction in rates of Untoward Incidents ▪ Reduction in rates of staff sickness ▪ Reduction in staff turnover ▪ Feedback from residential staff ▪ Feedback from residents ▪ Improved education and health outcomes ▪ R&I reports 	See figures for current and planned provision in each Trust (above)	<p>To keep implementation of the Action Plan under review at each Sub-committee meeting</p> <p>To review residential staffing arrangements</p>	Costing via Children Matter Task Force

Key Result Areas	Associated Objectives	How Measured	Current Position	Activity Plan 2004-2005	Resourcing
Foster Care – quality and capacity	<ul style="list-style-type: none"> ▪ To have completed a baseline audit of <ul style="list-style-type: none"> (a) profile of children and young people in foster care (b) profile of foster carers in the WHSSB area, (c) profile of foster placements in the WHSSB area ▪ To increase the quality of foster care provision in each Trust (including specialist carers) by focusing on National Standards of Foster Care, and on the new regulatory framework 	<ul style="list-style-type: none"> ▪ Completed audits available ▪ Increase in nos of foster parents attending training ▪ Training needs analysis completed in each Trust ▪ Foster Panel Annual reports ▪ Feedback from Foster Parents ▪ Feedback from Social Workers ▪ Increased nos of Foster Placements recruited ▪ Foster Panel audit reports 	Base-line audit is not yet available. Work delayed pending completion of Northern Ireland Fostering Strategy.	<ul style="list-style-type: none"> ▪ To consider the recommendations of the N.I. Fostering Strategy, and identify an Action Plan ▪ To consider the implications of the Regulatory Authority which will be in place in April 2005 ▪ To consider updated audits from each Trust 	Project to be costed
Educational Outcomes	To have carried out an audit in order to establish baseline assessment of present educational performance of Looked After Children	Audit completed	Audit being updated	To oversee establishment of a system to provide regular flow of information re educational attainment	Within existing resources

Key Result Areas	Associated Objectives	How Measured	Current Position	Activity Plan 2004-2005	Resourcing
	To set Performance Improvement Targets (e.g. educational attainment, attendance, reduction of suspension/expulsion rates)	Realistic and agreed targets in place (to be identified through audit)	Base-line trends not yet established. Data collected by DHSSPS not yet available.	To consider base-line and propose local targets To contribute to monitoring of DHSSPS PFA targets in respect of school attendance	Within existing resources
	To have implemented a WELB-WHSSB Protocol for the educational management of Looked After Children	<ul style="list-style-type: none"> ▪ Lower incidences of School Exclusion ▪ Feedback from young people ▪ Feedback from SW professionals ▪ Feedback from WELB / Schools 	<p>Protocol has been completed and approved by constituent Agencies</p> <p>Training has been delivered in WELB and Trusts</p> <p>Protocol in early stages of implementation</p>	<p>Introduction of LAC-PEP Form, following pilot in each Trust</p> <p>Sub-committee will establish a reporting system and monitor the development of the Protocol, via Education Sub-group</p>	Within existing resources

Key Result Areas	Associated Objectives	How Measured	Current Position	Activity Plan 2004-2005	Resourcing
Health Outcomes	<p>To ensure that Looked After Children have access to improved Health screening and monitoring of health needs, and to have increased access to a range of health services</p> <p>To raise the awareness of Child Care staff of the Health needs of Looked After children</p>	To be determined following analysis of Foyle audit and on, basis of work by Health Promotion Steering Groups	<p>Health Promotion steering Groups are active in each Trust</p> <p>Health Promotion Project Officer has successfully delivered a number of initiatives to raise health awareness amongst staff and children/young people in each Trust area, primarily in residential care settings</p>	Sub-committee will seek to have Health Promotion project funded as a mainstream service	£35k pa required

Key Result Areas	Associated Objectives	How Measured	Current Position	Activity Plan 2004-2005	Resourcing
Permanency Planning	To improve Permanency Planning and reduce delay for children	<ul style="list-style-type: none"> ▪ Nos of Looked After Children referred to adoption panel ▪ No of children placed for adoption ▪ No of adoption orders granted ▪ No of adopters/permanent carers recruited 	<ul style="list-style-type: none"> ▪ Permanency Planning workshops held in each Trust. ▪ 13 Looked After Children referred to the Panel for Best Interests recommendations ▪ 14 Children placed for adoption. ▪ 9 Adoption Orders granted. 	<ul style="list-style-type: none"> ▪ Monitor policy developments re permanency ▪ Monitor adherence to timescales (in relation to Priorities for Action target). ▪ Complete analysis of family finding activity, with a view to informing future initiatives ▪ DHSSPS Priorities for Action target re approval of Foster Parents as Adoptive parents to be monitored 	Within existing resources
Analysis of Needs of Children in Public Care	To have reporting system in place	Reporting system in place	Proposals have now been drawn up and agreed for development of Needs data base for Looked After Children	Sub-committee will monitor pilot phase of information gathering at regular meetings	Funding committed by WHSSB for staff to support data input

Key Result Areas	Associated Objectives	How Measured	Current Position	Activity Plan 2004-2005	Resourcing
Consultation with young people	Develop Young People's Reference Group	<ul style="list-style-type: none"> ▪ Nos of issues consulted upon ▪ Nos of young people involved 	VOYPIC convening consultations with young people re <ol style="list-style-type: none"> a. LAC Reviews b. Education Protocol (already held) c. Peer-led approaches to health issues 	Sub-committee will consider feedback from VOYPIC at each meeting Issues for consultation to be reviewed (SEPT 04)	VOYPIC currently funded by WHSSB
Support Services	To increase the range of support services available to Looked After Children and their carers To consider the range of pre-school and early years services available to Looked After children	New services provided	The following new services have been, or are in the process of being delivered: <ul style="list-style-type: none"> • Fast track service from CAMHs to LA Children (both Trusts) • Janus Project in Sperrin-Lakeland Trust • Janus projects in Limavady and Strabane 	Sub-committee will monitor the development of these services at regular meetings Longer term funding support for Janus projects needs to be developed Review use of and access to existing support services in residential care	To be costed pending review

4.2 Children with a Disability

4.2.1 Strategic Objective

To develop a range of services in the Western area, which build on children's strengths, provide integrated and linked services, involve those who use the services, support families and carers, and promote the rights of disabled children and young people.

4.2.2 Commentary on 2003-2004 Activity Plan

The Children with a Disability Sub-Committee has met on six occasions in the course of 2003-2004, including the hosting of a workshop in the Broomhill Hotel, Derry on 29 March 2004 to consider a common assessment framework.

The Sub-Committee has considered a number of development days during the year:

- The development of the Transition Worker Service;
- The implementation of the Key Worker Pilot project – this project has experienced delay because of difficulties in relation to staff recruitment;
- The updating of the (draft) Strategy for Children with a Disability, which was produced by the Sub-Committee in 2002. Particular attention will be paid to the Children's Rights agenda and to the impact of the

(draft) OFMDFM strategy for Children and Young People in Northern Ireland;

- The integration of services for Children with a Disability, within the planning for Early Years services carried out under the umbrella of the Western Area Child Care Partnership (including the Sure Start projects);
- The development of a common assessment framework, based on the DOH Assessment Framework Triangle.

4.2.3 Children with a Disability – Plan 2004-2005

Key Result Areas	Associated Objectives	How Measured	Current Position	Activity Plan 2004-2005	Resourcing
Key Worker Model	To have established and agreed a Key Worker model, and to have a plan in place for the development of this model throughout the Western area, by March 2005.	<ul style="list-style-type: none"> ▪ Feedback from parents ▪ Feedback from professionals ▪ No of Key Worker Schemes in place ▪ No of children who have received Key Worker Services at <ul style="list-style-type: none"> (a) point of diagnosis (b) 4-11 years (c) at Transition. ▪ Feedback from children 	The Key Worker Project in Foyle Trust area, lead by Barnardos, is still in the early stages of development. Difficulties were encountered in mid-2003 in recruiting staff. Three year funding for the project is still available.	Sub-committee will: <ul style="list-style-type: none"> a. support the Key Worker Steering Group to establish and develop the project b. set up arrangements to monitor the project , considering and reviewing lessons and recommendations c. propose a plan for the wider development of the Key Worker Service 	£331k (3 years) – from Executive Programme Funding (Children Fund) is available

Key Result Areas	Associated Objectives	How Measured	Current Position	Activity Plan 2004-2005	Resourcing
Framework for Assessment	To have put in place an agreed framework for assessment, which will enhance the capacity of professionals to consider the needs of every disabled child or young person, and the needs of their families, in a holistic integrated and consistent manner, by September 2004.	<ul style="list-style-type: none"> ▪ No of times agreed Framework has been used in assessment ▪ Feedback from parents ▪ Feedback from professionals ▪ Feedback from children 	Workshop convened in Foyle Trust on 29.03.04, involving a range of professionals, to discuss the Assessment 'Triangle' approach.	Sub-committee will seek a mandate to form a Working Group to propose a model for integrated assessment , building on the Assessment 'Triangle' approach (This work to be linked with regional work led by the Social Services Inspectorate focused on Child Protection)	Within existing resources
Services at the time of diagnosis	To have developed services for parents at the time of diagnosis which are positively evaluated by a representative sample by March 2005	Feedback from survey of parents experiences	No Baseline established during 03-04. This will be taken forward in conjunction with the Key Worker Project	The Sub-Committee will seek to identify, from the Key Worker Project: <ul style="list-style-type: none"> a) what can be achieved by improved co-ordination of what already exists b) what additional services are required 	<ul style="list-style-type: none"> ▪ See Key Worker Project ▪ New service proposals to be costed

Key Result Areas	Associated Objectives	How Measured	Current Position	Activity Plan 2004-2005	Resourcing
Respite Care	To have considered proposed models for respite care provision which meet the expressed needs of children, young people, families and carers, and to have developed at least two new respite services throughout the Western Board area.	<ul style="list-style-type: none"> ▪ No of additional respite places availed of by children and young people ▪ Feedback from parents / carers / families 	<ul style="list-style-type: none"> ▪ Poorly developed Respite for children with a physical disability ▪ Learning Disability Children receive both Domiciliary, Host Family and Residential Respite Care 	<p>Audit of respite services provided by statutory, voluntary and community sectors to be carried out in each Trust</p> <p>Sub-committee will make recommendations for respite service development based on analysis of audit</p>	Within existing resources

Key Result Areas	Associated Objectives	How Measured	Current Position	Activity Plan 2004-2005	Resourcing
Transition Planning	To develop a system for improving the coordinating and delivery of Transition Planning	<ul style="list-style-type: none"> ▪ Nos of children/people receiving enhanced Transition Service ▪ Feedback from Young People, parents and professionals 	<ul style="list-style-type: none"> ▪ Transition Support Workers have been funded in each Trust ▪ Foyle Transition Worker will span Learning and Physical Disability ▪ Position of Transition Worker in Sperrin-Lakeland not yet determined ▪ Cedar Foundation have been funded by WHSSB to develop Transition Support Project 	<ul style="list-style-type: none"> ▪ Sub-committee will support and monitor the development of the pilot Transition support service ▪ The potential for an enhanced service, jointly funded by WHSSB and WELB, will be considered, pending evaluation of above pilots 	<p>£50k provided by WHSSB for Transition Support Workers, and Cedar Foundation Project</p> <p>New models to be costed</p>

Key Result Areas	Associated Objectives	How Measured	Current Position	Activity Plan 2004-2005	Resourcing
Integrated Information System	To have developed an improved and integrated flow of information about the needs of disabled children and their families, for use by families, at the time of diagnosis and at other key stages; for reference by professionals; and for informing planning and evaluation of service.	Regular report available to Sub-Committee	<ul style="list-style-type: none"> ▪ Data from Module 5 of the Child Health Surveillance System is now available, and enhanced analysis of statistical data can be accessed ▪ Strategy for dissemination of accessible information to families has not yet been undertaken 	<p>Sub-committee will focus on analysis of data from Module 5, with the objective of designing a reporting system to assess and monitor need</p> <p>Sub-committee will make appropriate links with the work of the regional Register of Children with a Disability</p>	Within existing resources

Key Result Areas	Associated Objectives	How Measured	Current Position	Activity Plan 2004-2005	Resourcing
Position Paper on Western Services	To have developed a Position Paper on Services for Disabled Children and Young People in the West, which will set out comparative need, and analyze comparative resourcing. This Paper will also develop thinking about organisational development, to ensure the themes emerging from Key Result Areas can be supported.	Paper completed and distributed to key managers	The Sub-committee is in the process of updating the 2001 Draft Strategy for Children with a Disability in the Western Area	<ul style="list-style-type: none"> ▪ Sub-committee to complete Review of Disability Strategy, taking into account the Children's Rights Agenda and the proposals contained in the (draft) OFMDFM Children's Strategy ▪ Strategy to be circulated to constituent agencies for endorsement ▪ Draft Position Paper to be drawn up 	Within existing resources

4.3 Youth Justice

4.3.1 Strategic Objective

To increase the range and coherence of services in the Western area (along the continuum from prevention to rehabilitation) which will promote the social inclusion of children and young people who are at different levels of risk of offending, or who have been adjudicated upon by the Courts.

4.3.2 Commentary on 2003-2004 Activity Plan

The Youth Justice Sub-Committee met on six occasions in the course of 2003-2004. The Sub-Committee has now agreed a Youth Justice Strategy for the Western Area, based on the four-tier model outlined in the Children's Services Plan 2002-2005. Considerable emphasis is placed in the Strategy on diversion and prevention. The Strategy has been agreed in principle by the Western Area Children and Young People's Committee, and is in the process of being presented to the constituent statutory agencies for their endorsement.

Two service developments, related to the Youth Justice Strategy have been put in place. An inter-agency pilot project has been established in Omagh, developed in conjunction with the Youth Justice Agency, with remit to provide services for adjudicated and high-risk offenders, as well as to contribute to the emerging Community Safety Strategy for the area. Work is under way to design an inter-agency project in Derry City Council area. This will also be supported by the Youth Justice Agency. There have been four Janus projects in the Western area during 2003-2004 – in

Derry, Omagh, Limavady and Strabane, focused on young people at very high levels of risk, and led by Extern West. The Omagh Janus Project is financed by Executive Programme (Children) Funding. All of the other projects have been supported by funding made available to the Western Area Children and Young People's Committee by the Northern Ireland Office. The Sub-Committee was able to support a number of community-based youth justice projects on a non-recurrent basis, because of 'slippage' monies which became available in March 2003.

The Sub-Committee has widened its membership in the current year, to include representation from District Councils with responsibility for Community Safety.

4.3.3 Youth Justice – Plan 2004-2005

Key Result Areas	Associated Objectives	How Measured	Current Position	Activity Plan 2004-2005	Resourcing
Service Model for Youth Justice	To achieve inter-agency agreement, about a service model to implement the Youth Justice Strategy	Strategy formally adopted by constituent agencies	<ul style="list-style-type: none"> ▪ The Youth Justice Strategy for the West has been written and costed ▪ Two pilot projects are planned – in Omagh and Derry 	The Youth Justice Strategy for the West to be presented for endorsement to constituent statutory agencies, and to the NIO	£200k available from NIO funding for pilots, matched by £160k from the Youth Justice Agency
Cross-sectoral working	<ul style="list-style-type: none"> ▪ To ensure that a wide range of potential providers of services have been made aware of the model ▪ To listen to the views of agencies about need/supply at local level 	<ul style="list-style-type: none"> ▪ Nos of workshops / information seminars held ▪ Nos of organisations consulted 	<ul style="list-style-type: none"> ▪ Progress delayed, pending clarity about the role of Community Safety Partnerships ▪ Steering Group for Omagh Project has been formed 	<ul style="list-style-type: none"> ▪ Sub-committee will organize Workshops to publicize Strategy when agreed by agencies ▪ Steering Group for Derry City Council Project to be established 	Resourcing to be accessed (Social Services Training Team)

Key Result Areas	Associated Objectives	How Measured	Current Position	Activity Plan 2004-2005	Resourcing
Taking Forward Community Safety	<ul style="list-style-type: none"> ▪ To influence the development of Community Safety Strategies in respect of children and young people ▪ To invite nominees from District Councils to Youth Justice SC 	Contacts / discussions with key personnel in each District Council	<ul style="list-style-type: none"> ▪ Progress delayed pending guidance on Community Safety Partnerships ▪ Sub-committee has representation from three Community Safety Partnerships 	Sub-committee to develop dialogue with District Councils about implementation of parts of the Youth Justice Strategy relevant to Community Safety	Within existing resources

Key Result Areas	Associated Objectives	How Measured	Current Position	Activity Plan 2004-2005	Resourcing
Provision of Additional Services	To have influenced the commissioning of at least two new services during the timescale of the Plan	<ul style="list-style-type: none"> ▪ Nos of additional services identified and prioritised ▪ Nos of additional services provided 	<ul style="list-style-type: none"> ▪ Pilot inter-agency projects planned to commence in 04-05 in Derry and Omagh ▪ Funding for EPF Community Safety Project (Extern West) due to end in March 05 ▪ Janus Project (Extern West) in Omagh (EPF funded) has now been established ▪ Janus Projects established in Limavady and Omagh (Extern West) via direct NIO 	<p>Sub-Committee will monitor and review progress of:</p> <ul style="list-style-type: none"> a) inter-agency projects b) Community Safety Project c) Janus Projects 	<p>£110k pa (non-recurrent) available from EPF Children Fund for 2-3 years for Janus (Omagh)</p> <p>£200k available from NIO, matched by £160k from Youth Justice Agency for inter-agency projects</p> <p>Approx. £80k available from NIO to support Limavady and Omagh Janus Projects</p> <p>Approx. £90k available in 04-05 to support Community Safety Project (Extern West)</p>

Key Result Areas	Associated Objectives	How Measured	Current Position	Activity Plan 2004-2005	Resourcing
Maintenance of current services	<ul style="list-style-type: none"> ▪ To consider outcomes/ evaluation of current services ▪ To expand on service range available, where indicated by positive evaluation ▪ To take steps to identify funding via <ul style="list-style-type: none"> - mainstreaming and - further bidding to NIO and other possible funding streams 	<ul style="list-style-type: none"> ▪ Nos of young people currently engaged in established Projects ▪ Terms of Reference provided for evaluation of each project ▪ Evaluations completed and analysed ▪ Clear service development plans, based on outcome evaluation 	<ul style="list-style-type: none"> ▪ Janus Project in Derry continues to provide evidence of positive outcomes for young people at very high risk ▪ Enniskillen Adolescent Partnership is now funded by the Youth Justice Agency ▪ The School Group Conferencing project is now funded by WELB 	<ul style="list-style-type: none"> ▪ To maintain and monitor the Janus (Derry) Project ▪ To lobby NIO for funding to support the implementation of the Youth Justice Strategy 	<p>£100k currently available from NIO, matched by £40k from WHSSB</p> <p>Youth Justice Strategy costed at £838k p.a. plus set-up costs of approx. £80k</p>

Key Result Areas	Associated Objectives	How Measured	Current Position	Activity Plan 2004-2005	Resourcing
Measurement of Outcomes	<ul style="list-style-type: none"> ▪ Services commissioned to be required to establish outcome measurements ▪ Analysis of outcomes of Projects to be considered by Youth Justice Sub-Committee 	Outcome measures evidenced in each Project evaluation	Funded projects monitored by Sub-committee	Ongoing review	Within existing resources
Enhanced information / consultation capacity	<ul style="list-style-type: none"> ▪ To develop a system for regular monitoring of holistic needs of children and young people known to Youth Justice agencies ▪ To establish and support a system to ensure regular consultation with young people, by Sept 2002 	<ul style="list-style-type: none"> ▪ Sub-Committee has 6-month report on key indicators of risk ▪ Sub-Committee has regular updates from members on new service developments and initiatives ▪ Sub-Committee has regular input from Young People’s Reference Group 	<ul style="list-style-type: none"> ▪ Youth Justice Information system being developed ▪ Opportunity Youth commissioned by WACYPC to support Reference Group for Youth Justice Sub-committee 	<ul style="list-style-type: none"> ▪ Information system to be further developed ▪ Reference Group for Young People to be consolidated 	Within existing resources

4.4 Young People Aged Sixteen Plus / Homelessness

4.4.1 Strategic Objective

To develop a range of services, along the continuum set out in the Hardiker Model (1992), which will be available to:

- (a) young people who qualify for services under the Leaving Care Bill (i.e. aged 15 years and over); and
- (b) young people aged 16-18 years, who are homeless and have been assessed as 'in Need' by HSS Trusts.

The range of services should be Needs-led, based on the recommendations of the First Key Report and the Leaving Care Act, and be delivered within a wider Family Support Strategy.

4.4.2 Commentary on 2003-2004 Activity Plan

The Sixteen Plus Sub-Committee has met on seven occasions in the course of 2003-2004. This included an inter-agency workshop held on 3 March 2004 at the Everglades Hotel in Derry, in order to review progress towards the implementation of the Children (Leaving Care) Act. Preparation for implementation has dominated the Sub-Committee's work agenda in the course of the year. In October 2003, the Sub-Committee, through the work of its chairperson, contributed to the regional Mapping Exercise for Implementation of the Children (Leaving Care) Act NI 2002. The Sub-Committee has the monitored implementation of

projects developed under the NIHE 'Supporting People' Strategy, drawing attention in particular to the implications for Trusts of the decision that they will be responsible for meeting the full support costs of accommodation arrangements for 16-17 year-old care leavers. The Sub-Committee has received regular reports from the Trust Implementation Groups, and from the other key agencies – in particular the Social Security Agency, and the Department of Learning and Employment.

In relation to young people aged 16 plus who are in Need, good progress has been achieved in creating the basis for an information system to identify the range of issues which require to be addressed.

Finally, the Sub-Committee has also considered update reports in the course of the year from the Prevocational Mentoring Project.

4.4.3 16+ Activity Plan 2004-2005

Key Result Areas	Associated Objectives	How Measured	Current Position	Activity Plan 2004-2005	Resourcing
Sperrin Lakeland Trust Baseline Audit	To have presented an informed baseline, with resource implications, for the development of Leaving & Aftercare Services in Sperrin Lakeland Trust, to the WHSSB and Trusts	Completion of presentation.	Allocation of resources to establish service infrastructure in line with audit recommendations.	Implementation of audit recommendations.	Already funded - £10k from EPF Children Fund (Baseline audit) Allocation of £197k approx to address infrastructure

Key Result Areas	Associated Objectives	How Measured	Current Position	Activity Plan 2004-2005	Resourcing
Service Provision, in order to meet service requirement of Leaving Care Bill	To have established an agreed Board-wide standard for service provision	<ul style="list-style-type: none"> ▪ Standard completed and agreed by Sub-Committee ▪ Every young person has written Pathways Plan and own Personal Advisor ▪ Frequency of reviews ▪ Positive evaluation of young people re participation in Pathways Planning ▪ Young people are receiving living allowance on time 	<ul style="list-style-type: none"> ▪ A Regional Implementation Steering Group has been established ▪ Steering Groups have been established in each Trust to take forward planning locally ▪ Work on Policy and Procedures pending ▪ Regional Mapping Exercise completed setting out projections for implementation ▪ Inter-agency Workshop held to enable all agencies to review progress 	<ul style="list-style-type: none"> ▪ Adopt Policies, Procedures, Practice guidance on legislation within each Trust in partnership with dedicated Regional Project worker ▪ Prioritise areas of implementation of legislation 	Within existing resources

Key Result Areas	Associated Objectives	How Measured	Current Position	Activity Plan 2004-2005	Resourcing
Accommodation and Support for Care Leavers	To have in place a range of suitable provision to meet assessed need, current and projected (5-year horizon)	<ul style="list-style-type: none"> ▪ Nos of young people in each Trust who have engaged with Floating Support Services ▪ Nos of units provided in line with recommendations of 5-year strategic plan ▪ Feedback from young people about choice and quality of provision ▪ Reduction in nos of young people in accommodation which does not meet their assessed needs ▪ Reduction in nos of failed tenancies by young people 	<ul style="list-style-type: none"> ▪ Floating Support Service established in Sperrin Lakeland ▪ Approval for one High Support unit (5 beds – Derry) and one medium support unit (5 beds – Limavady) and one High support unit (4 beds – Omagh) 	<ul style="list-style-type: none"> ▪ Work to concentrate on progressing these initiatives with Supporting People and partner agencies to operationalise by March 2005 ▪ Development of High Support provision in Frances Street (5 high support beds and 4 medium support beds) to be progressed – completion date September 2005 ▪ Review of Board’s 5-year accommodation and support strategy 	Initial funding of £255k (3 years) allocated by NIHE in 2003 for development of ‘floating support’ services in Sperrin Lakeland Trust and approx £270k (3 years) for Supported Tenancy Project in Foyle Trust

Key Result Areas	Associated Objectives	How Measured	Current Position	Activity Plan 2004-2005	Resourcing
'Menu' of services	To have identified a range of services in the community which can promote psycho-social needs of young Care Leavers	<ul style="list-style-type: none"> ▪ Longer, more stable tenancies ▪ Greater consistency of employment, further education, training ▪ Reduced contact with mental health services ▪ Reduction in prescribed medication ▪ Nos of services with which young people have sustained engagement ▪ Direct feedback from young people ▪ Reduction in self-harm ▪ Reduction in offending 		<ul style="list-style-type: none"> ▪ Analysis of existing services to be undertaken to highlight gaps in provision ▪ Mechanisms to be put in place to measure outcomes ▪ Mental Health Services for 16+ age range to be developed (in conjunction with EBPP Sub-Committee) 	<p>Current funding from EPF (Children Fund) for</p> <p>(a) Pre vocational Project, (over 3 years)</p> <p>(b) Muscle Project (Prince's Trust), £33k (over 3 years)</p>
Database on Service Users	To have built a local database to enable the needs of service users to be profiled, and outcomes to be measured.	Database established	A data collection protocol has been designed and agreed with Trusts to enable information about the needs of young Care Leavers to be aggregated.	<ul style="list-style-type: none"> ▪ Design data base ▪ Implement data collection ▪ Monitor and review flow of information 	Additional administration required – resources identified

Key Result Areas	Associated Objectives	How Measured	Current Position	Activity Plan 2004-2005	Resourcing
Better coordinated services for 16-18 year olds in Need	To have assessed 16-18 year-olds 'in Need' and to have made recommendations for enhanced service provision	<ul style="list-style-type: none"> ▪ Service recommendation tabled ▪ Base-line information established 	Workshops have taken place with service provider agencies in order to develop an agreed tool for collecting information in a systematic way	<ul style="list-style-type: none"> ▪ Refine design of information tool ▪ Set up agreed system to administer tool ▪ Collate and analyse findings and identify key message ▪ Submit service specification for development of provision for 16/17 year-old vulnerable young people to WASP and Homeless Action Forum 	Within existing resources

4.5 Services For Children With Emotional, Behavioural, Psychiatric, and Psychological Needs

4.5.1 Strategic Objective

To develop services for children and young people with emotional, behavioural, psychiatric and psychological difficulties through improved monitoring and assessment of need: closer co-operation with Primary Care and other disciplines; establishment of enhanced services for children and young people with acute needs; promotion/strengthening of the range of options available to children and young people at other levels of need.

- Linkage between the regional Family Trauma Centre, and services in the Western area, and the issue of improved service co-ordination in relation to trauma;
- The development of a local PAPA-led autism project;
- Proposals for an ADHD audit;
- Analysis of supply of services in each of the six localities in the Western area;
- Monitoring innovative service developments (eg The 'Chance for Change' project).

4.5.2 Commentary on 2003-2004 Activity Plan

The EBPP Sub-Committee has met on six occasions during the year 2003-2004, including a workshop on 25 March 2004 in order to consider the design of a mental health service for young people aged 16-19 years.

In the course of the year 2003-2004, the Sub-Committee has addressed a number of key areas:

- Dedicated capacity within Child and Adolescent Mental Health teams for Looked After Children;
- Supported residential units in each Trust;
- The design of a Mental Health Service for young people aged 16-19;
- The development of a research proposal to address Eating Disorder;

4.5.3 Children with Emotional, Behavioural, Psychiatric and Psychological Needs – Plan 2004-2005

Key Result Areas	Associated Objectives	How Measured	Current Position	Activity Plan 2004-2005	Resourcing
Services for Children with Acute Needs	<p>Enhance services for children and young people with acute needs by developing three new services and reducing waiting list times, within the timescale of this Plan.</p> <p>The targeted services are:</p> <ul style="list-style-type: none"> ▪ High Intensity Residential Units ▪ Supported Fostering ▪ In-patient beds 	<ul style="list-style-type: none"> ▪ Nos of children / young people referred to 'High Intensity Units'. ▪ Feedback from professionals and analysis of outcomes. ▪ Feedback from young people. ▪ Nos of specialist foster placements created. ▪ Nos of young people referred to specialist fostering. ▪ Feedback from professionals re foster placement outcomes. 	<ul style="list-style-type: none"> ▪ In Foyle Trust planning for a Complex Needs Unit is ongoing, jointly undertaken by the Child Care and CAMHS services. In Sperrin-Lakeland Trust planning has also been undertaken by a cross programme group in order to develop a Complex Needs Service. ▪ Dedicated Social Work posts, linked to the CAMHS teams have been created in both Trusts to provide a service to children and young people in foster care. ▪ An additional 10 regional in-patient beds were provided at Copeland Unit at Knockbracken Health Care Park. A further 10 beds are to be provided west of the Bann – bids have been made for this new development by both Sperrin Lakeland and Foyle Trusts. 	To monitor and review developments at regular meetings of the Sub-Committee, and via the Child Care/Mental Health Group	To be identified via regional Children Matter Task Group.

Key Result Areas	Associated Objectives	How Measured	Current Position	Activity Plan 2004-2005	Resourcing
Waiting Lists	Achieve reduction in Waiting Lists for Child and Adolescent Psychiatry.	Monitoring of waiting lists in each Trust through regular reports, to demonstrate reduction.	In Foyle Trust Waiting Lists have been significantly reduced. In Sperrin-Lakeland Trust the position is unchanged.	WHSSB will invest in a Primary Care/CAMHS pilot in Sperrin-Lakeland Trust (2004/5).	
Provision of Preventative Projects	Enhance the provision of preventative and early intervention projects by resourcing and evaluating at least 3 pilot projects during the timescale of this Plan.	Nos of Projects evaluated. Outcome measures for each project to demonstrate effectiveness. Nos of children in receipt of new projects. Feedback from children, parents, professionals.	The Waterside 'Chance for Change' Project has been delayed. It will now be Managed by NCH, and will begin in the near future. The Shantallow 'Chance for Change' Project has now been mainstreamed The Enniskillen Threshold Project has been piloted, and consideration is currently being given to an alternative target group ie ADHD.	Progress reports to be considered. Progress report to be considered	£40k p.a. (recurrent) WHSSB. £385k (3 year) – Executive Programme (Children) Fund £25k pa – non-recurrent

Key Result Areas	Associated Objectives	How Measured	Current Position	Activity Plan 2004-2005	Resourcing
			<p>Work has taken place to enhance trauma provision. Following discussions between the WHSSB and South and East Belfast Trust, services from the regional Family Trauma Centre will be provided in the West on a more planned basis. These may include ‘satellite’ clinics, consultation for professional staff and training. A Trauma Sub-group has also been formed in order to develop a service specification</p>	<p>New service specification to be developed for 04-05.</p>	<p>Family Trauma Services to be funded from WHSSB capitation share.</p>

Key Result Areas	Associated Objectives	How Measured	Current Position	Activity Plan 2004-2005	Resourcing
<p>Assessment of Need for New Services</p>	<p>To carry out detailed evaluation and assessment of need in respect of 4 specific areas for service development during the timescale of this Plan. The following areas will be considered:</p> <ul style="list-style-type: none"> ▪ Services to 16-19 year olds 	<p>Performance Indicators to be developed</p>	<p>Remit has been developed by CAWT Sub-group to examine service requirements for 16-19 year olds.</p>	<p>Draw up service specification, on basis of:</p> <ul style="list-style-type: none"> a) further consultation with young people; b) circulation of workshop summary completed by Young Minds. <p>Convene Planning Workshops for key stakeholders.</p> <p>Receive and consider regular reports from WHSSB CAWT representative.</p>	<p>Proposals to be considered for submission for HWIP in 05-06</p>

Key Result Areas	Associated Objectives	How Measured	Current Position	Activity Plan 2004-2005	Resourcing
	<ul style="list-style-type: none"> ▪ Self-harm presentations in Acute Hospitals ▪ ADHD ▪ Eating Disorders 		<p>Self-harm Service Development Proposals have been incorporated within the Foyle Trust Mental Health Review – as part of a Crisis response service.</p> <p>Work on Audit of ADHD provision in Sperrin-Lakeland Trust has begun.</p> <p>DHSSPS have accepted Research proposal put forward by Eating Disorder West (and extended the study to N.I. generally). The WHSSB has financed a Development Worker, and will invest in new services in 2004/5.</p>	<p>Reports from Foyle Trust to be considered.</p> <p>Review recommendations from Sperrin-Lakeland audit.</p> <p>Monitor the outcome of the Research and contribute to the design of new service</p>	<p>To be identified</p> <p>To be costed.</p> <p>Proposals included in 2004/5 HWIP.</p>

Key Result Areas	Associated Objectives	How Measured	Current Position	Activity Plan 2004-2005	Resourcing
	<ul style="list-style-type: none"> ▪ Autistic Spectrum and Aspergers 	As outlined in PAPA Project Proposal.	<p>An Autism Consortium has now been established. Plans have been developed for an Outreach Support Service for young people with Aspergers. The PAPA project has now appointed an Early Intervention Worker.</p> <p>The WHSSB will invest in additional medical and other services.</p>	Monitor progress of projects	<p>£250k (2 years) from Executive Programme (Children) Fund for PAPA.</p> <p>New WHSSB services to be costed – to be funded from HWIP 2004/5.</p>
Monitoring and assessment of need	Improve monitoring and assessment of need, including consultation with service users.	<p>Regular reporting system, sharing agencies' data sets, to be available to Sub-Committee.</p> <p>Young Person's Reference Group meeting regularly with Sub Committee.</p> <p>Feedback from Young People.</p>	<p>Work has been undertaken to analyse the supply of services in each locality, and to build the base-line information system.</p> <p>Opportunity Youth have been engaged to support the development of a Young Persons Reference Group.</p>	<p>Complete locality consultation process with workshops.</p> <p>Assimilate Young Peoples Reference Group.</p>	

4.6 Children in Need of Protection

4.6.1 Strategic Objective

- To ensure that children are protected from physical, sexual and emotional abuse and from neglect.
- To ensure that preventative services are co-ordinated in a way that the greatest impact and effect can be secured for the benefit of families in the Western area.
- To further develop an outcome based approach to child protection involving all Agencies.

In pursuance of the achievement of the above stated objectives, it will be necessary for the Agencies involved to continue to strive to attain a balance between promotional and safeguarding activities. It will also be important for users, both children and parents, to have a voice.

4.6.2 Introduction

A number of recent documents have stressed the importance of inter-agency work, good communication and accountability/governance arrangements so as to ensure that children are protected from significant harm. These include:

- The Victoria Climbié Inquiry (Report published 28 January 2003)
- Co-operating to Safeguard Children (May 2003)
- The Department's Multi-Professional Child Protection Audit (July 2003)
- The Independent Review Report of Health & Social Services in the case of David and Samuel Briggs (September 2003)

- The Case Management Review conducted in respect of a child who died in the Western Board's area (2003)
- Child Protection Standards (December 2003) devised in connection with the planned Social Services Inspectorate's Inspection of Child Protection Services

During 2003/2004 many issues have been addressed and it is encouraging to note that a spirit of co-operation and collaboration has prevailed and enabled the Western Area Child Protection Committee to make considerable progress in the achievement of its objectives. Action Plans were developed following completion of the Multi-Professional Child Protection Audit questionnaire, the Independent Review Report and the Case Management Review Report in order to address gaps and other vulnerabilities in the service.

4.6.3 Child Protection Panels and Sub Committees

The infrastructure by which the WACPC discharges its responsibilities is via the Child Protection Panels in Foyle and Sperrin Lakeland Trusts and three Sub Committees - the Community Education Group, the Policy & Procedures Sub Committee and the Research Sub Committee. The main Committee meets 5 times per year and there is one Development Day on an annual basis.

A number of Projects have been taken forward by the Community Education Group on behalf of WACPC. These are:

- The drafting of a Parents' Address/Diary Book;

-
- Linking Grant Aid for funding Organisations to Child Protection Standards; and
 - A Review of a Guidance Document entitled "Child Protection Practice for Maintenance Staff".

Perusal of Policies and Procedures and Consultation Documents is carried out by the Policy & Procedures Sub Committee. This entailed convening a number of meetings to consider in detail the draft Child Protection Policy & Procedures devised by a Regional Working Group following the publication of Co-operating to Safeguard Children. This Sub Committee also provided comments in relation to a draft document entitled, "A Good Practice Guide for Altnagelvin Hospital Staff".

The Research Sub Committee is currently investigating the value of its remit in terms of providing a useful service to the main Committee.

4.6.4 WACPC Website

Progress has been made in relation to setting up the WACPC website. Our website address is: www.childprotection-west.org The site holds relevant ACPC documents and it is also intended to keep practitioners and the public aware of activities and developments.

4.6.5 Better Outcomes for Children in Need of Protection

An important development in the past year has been the greater emphasis placed on outcomes arising from the services provided and it is heartening to note that both Child Protection Panels have taken this on board. In our endeavours to secure better outcomes for children, performance indicators have been established by the Committee and the Child Protection Panels.

4.6.3 Children in Need of Protection – Plan 2004-2005

Key Result Areas	Associated Objectives	How Measured	Current Position	Activity Plan 2004-2005	Resourcing
Family Support Strategy	To have an agreed Family Support Strategy which meets the needs of children in Need of Protection by 31 March 2005	Clear strategy devised	Working along 2 parallel tracks: <ul style="list-style-type: none"> - Preventative strategy at Levels 1 and 2 - Intensive support strategy at Levels 3 and 4 	<ul style="list-style-type: none"> ▪ Work identified in 2003/04 is ongoing ▪ Exercise being completed in relation to mapping the services available at Levels 1 and 2 ▪ Intensive support strategy being implemented in Trusts ▪ Strategy to be completed in writing 	See Chapter 3.
Practice Quality Standards	To have agreed quality standards which reflect good practice based on WACPC Policy and Procedures and meet the needs of each agency by 31 March 2004 (This will include selected recommendations from the Laming Report)	Quality Standards clearly identified		<ul style="list-style-type: none"> ▪ Audits to be undertaken in relation to Multi - Agency adherence to Standards. ▪ Monitoring framework to be devised. ▪ Observance of protocol for Health Care staff. ▪ Implementation of Good Practice Guide for Altnagelvin staff 	

Key Result Areas	Associated Objectives	How Measured	Current Position	Activity Plan 2004-2005	Resourcing
				<ul style="list-style-type: none"> ▪ Participation in SSI Inspection of Child Protection Services in summer 2004. ▪ Appointment of Professional Adviser to ACPC and Child Protection Panels. 	ACPC budget
Effective functioning of WACPC	To have in place an agreed process to determine the mandate of WACPC in accordance with roles and responsibilities as identified in paragraph 4.2 of Co-operating to Safeguard Children	Clear Mandate	Job Description amended and Code of Conduct for Meetings agreed	<ul style="list-style-type: none"> ▪ Chair to write to individual members regarding future commitment and level of representation. ▪ Composition to include greater participation by Community/Voluntary Sector and Further Education Colleges. ▪ Review present Sub Committee structure ▪ Terms of Reference to be devised. ▪ Monitor Core Business. 	ACPC members individually and collectively

Key Result Areas	Associated Objectives	How Measured	Current Position	Activity Plan 2004-2005	Resourcing
Community Education Sub Committee to be restructured	<ul style="list-style-type: none"> ▪ To appoint a new chairperson ▪ To revise Sub Committee's Terms of Reference ▪ To have in place a Communication Strategy for WACPC based on the Regional Strategy 	<ul style="list-style-type: none"> ▪ Establishment of new Community Education Sub Committee ▪ Three year Strategy devised 	<ul style="list-style-type: none"> ▪ Parent's Diary is proceeding on time and should be published on schedule in March 2005 ▪ Rescheduled Seminar for Funding Organisations to take place early in 04/05 	<ul style="list-style-type: none"> ▪ Work on Diary ongoing ▪ Distribution of Information Note 1 - Disqualification from working with children to Funding Organisations and Projects ▪ Actioning work requested by the Regional Communication Group, eg production of Newsletter and production and distribution of booklet entitled 'Safe Parenting' 	Within existing resources
Agreed Inter-Agency Training Programme	To show that the agreed training programme has been delivered over 2004/05 Ref paragraph 4.2 of "Co-operating to Safeguard Children"	<ul style="list-style-type: none"> ▪ Training programme designed and approved ▪ Training programme delivered ▪ Attendances 	<ul style="list-style-type: none"> ▪ SSTT has organised and arranged for the delivery of a number of training events in relation to child protection including MASRAM ▪ WELB has a comprehensive Child Protection Training Strategy in place, which is linked into this Committee 	Training to take place in accordance with planned programme	Within existing resources

Key Result Areas	Associated Objectives	How Measured	Current Position	Activity Plan 2004-2005	Resourcing
Inter-Agency Information Needs	To analyse the information made available through the data profile developed by the Children's Service Planning Information Officer in 2003/04	Children who have been the subject of Child Protection Case Conferences	<ul style="list-style-type: none"> ▪ Profile was piloted in FHSST for 3 months with effect 1 Jan 04 and in SLT with effect mid Feb 2004 ▪ The profile includes health and educational data provided by schools ▪ WELB has written to schools to explain and indicate support for data profile as well as requesting individual schools to copy returns to WELB 	<ul style="list-style-type: none"> ▪ Part-time Clerical Officer to be recruited in each Trust in order to input data and report on the information ▪ Evaluation of Pilots to inform the way ahead 	Resource in order to do this has been made possible through WHSSB.
Funding Acquisition	To have identified two projects for funding applications by 30 September 2004	<ul style="list-style-type: none"> ▪ Projects identified with clear objectives ▪ Occupancy rates to be assessed 	<ul style="list-style-type: none"> ▪ Contact Centre to be considered ▪ Development of Family Group Conferencing Model 	<ul style="list-style-type: none"> ▪ Child Protection Panels to consider priority needs in their respective areas ▪ Regular reports to ACPC by CPPs ▪ Projects identified should resources become available 	

Key Result Areas	Associated Objectives	How Measured	Current Position	Activity Plan 2004-2005	Resourcing
Child Consultation Model	To have agreed by 30 September 2004 a suitable model for consulting children on the Child Protection Register with a view to establishing satisfactory objective with effect October 2004	Production of a suitable model	VOYPIC is drafting a Child Consultation Model	Model to be developed, approved and implemented	Within existing resources
Foyle and Sperrin Lakeland Child Protection Panels' Objectives	To agree with Panels' Performance Indicators in the areas of Health, Education, Social Care - for achievement in 2004/05	Work ongoing	Each Panel reviewing Performance Indicators within the ACPC strategic direction	<ul style="list-style-type: none"> ▪ Each Panel to plan Development Day ▪ Provide quarterly reports to ACPC 	

4.7 Western Area Child Care Partnership – Planning Quality Child Care Services for Children and Young People in Early Years

4.7.1 Strategic Objective

- To promote the development of a range of Early Years services which are affordable and accessible to parents.
- To develop and enhance service capacity of Early Years services, in particular quality assurance, long-term funding strategies and the role of management committees.
- To ensure the Western Area Child Care Partnership (WACCP) promotes inclusiveness of all children and families within Section 75, Northern Ireland Act 1998.
- To map service provision, supply and demand based on needs-led planning.
- To maintain and build on an inclusive partnership.
- To develop and implement training and quality assurance strategy.
- To support the development of a coherent Integrated Family Support Strategy.
- To develop a strategy for long-term sustainability.
- To maintain high levels of service delivery, equality and equity within the six Sure Start Projects.
- To develop a publicity and information strategy to promote effective partnership working.
- To support community development in order to promote inter-agency and inter-sectoral working.

4.7.2 Commentary on 2003-2004 Activity Plan

During the year the Western Area Child Care Partnership (WACCP) has met on ten occasions. It has also facilitated a planning session for each of the permanent sub-groups and convened a Strategic Planning Day for the wider Partnership. Each of the permanent sub-groups (Quality Assurance Development Sub-Group, Planning, Information and Communication Sub-Group and the Strategic Funding Panel) have all met on a monthly basis to ensure that the strategic aims and principles set out in the Children First Northern Ireland Child Care Strategy, and indeed the strategic objectives for 2002-2003 are achieved.

The WACCP remains committed to building an inclusive Partnership in which the key aim is to place children at the centre of the process of accurate assessment of needs and needs-led planning of universal and specific Family Support services.

The WACCP is working to integrate all Family Support strategies into a framework which will complement multi-agency and inter-sectoral working, and increase the coordination of all planning for Early Years services.

The WACCP continues to work closely and complement the work of Children's Services Planning, the Pre-School Education Advisory Group's development plan, the work to date on the OFM/DFM 10-year Children's Strategy, the review of Children First/Early Years Strategy and the voluntary regional Child Care

organisations who are responsible for the development and implementation of services for children and young people.

The Partnership is dependent on information that is accurate, relevant and reflects the work in progress. The Information Department has continued to work maintaining and updating the databases linked to the WACCP. Part of this work has included:

- The development of a database on current Early Year provision;
- The continued work on the Needs Profiling Database;
- The development of 2 Sure Start databases: i) to capture information for the projects; and ii) to provide a monitoring database for the WACCP.

The WACCP web-site has had an increased number of hits over the year from 400-500.

The WACCP strives to improve its consultation processes with parents and children. Last year the Partnership appointed a part-time development worker to engage and consult with parents on behalf of the Child Care Partnership. This development worker not only promotes the work of the WACCP across a wide range of agencies, but also, more importantly, seeks parents' views on Child Care issues and communicates these to the Partnership to help influence the strategic planning.

The WACCP undertook a comprehensive sustainability audit in May 2003. Recommendations were made from the audit to the Childhood Fund. These recommendations gave an outline

of what the priorities and financial shortfalls would be for Early Years providers in the Western Board area from 2003-2005. Using this information the WACCP were granted further European Union Peace II Childhood Funds of £503,000 which was allocated to 22 groups to sustain them until June 2004. In February 2003 an application was made to the Childhood Fund under Peace II. This consortium bid was successful, giving the WACCP £160,000 to address and support the training needs of the Early Years sector over the next 2 years. The training hopes to commence on 1st April 2004.

The WACCP appointed in May 2003 their Training, Quality Assurance Development Officer, with the key role of implementing the 2-year training programme and addressing training and quality assurance standards across the Early Years sector. The WACCP had 2 successful quality development initiatives last year:

- The High Scope NIPPA training: 6 groups now accredited with High Scope; and
- The implementation and training of 6 groups with Pathways to Excellence through Playboard.

The Quality Assurance Sub-Group have developed a policy and procedures for Early Years settings. This policy in new vetting procedures was approved by the ACPC in January 2004. It ensures that all individuals who have responsibility for placing students, volunteers and employees within the Early Years settings are fully aware of policies and procedures to safe-guard children.

4.7.3 Sure Start

The WACCP assessed and allocated £2.24m last year for Sure Start. This included the successful implementation of the expansion programme. The 6 projects now cover 27 of the most deprived wards across the Western Board. They have a total catchment of 4,970 children. To date the projects have almost 3,000 children registered and accessing services. The services provided by Sure Start complement a large range of child health, educational and Family Support services. The projects also ensure they provide specifically tailored services for those children and families who are recognised under Section 75, Northern Ireland Act 1998.

4.7.4 Funding Child Care

Sure Start	Childhood Fund	NOF	EYDF
<p>A total of £2.24m allocated for Sure Start projects across the Western Board. Breakdown as follows:</p> <ul style="list-style-type: none"> ▪ £205,000 to build Omagh Sure Start Family Centre; ▪ £330,000 to expand Sure Start projects; ▪ £1.65m for infrastructure and Sure Start allocations; ▪ £175,000 for Sure Start additional funding from regional underspend. <p>Total expenditure to 31st March: £2.23m.</p>	<p>Under Peace II the Childhood Fund has allocated under Measure 2.5 a total of £1.27m. This has been allocated across 28 projects, mostly playgroups. In January 2003, NIPPA, the intermediary funding body, launched a third call for applications under 2.8 Infrastructure and equipped and supported a further 34 projects. These were allocated £183,000. In June 2003, following the submission of the sustainability audit to the Childhood Fund, the Partnership was awarded under Theme 3 £503,000. This will support 22 groups until June 2004. Playcare: first call was allocated £275,000; second call in February 2004 allocated a further £218,000 across 7 playclubs.</p>	<p>The Building Quality Childcare project over the last year has endorsed 24 applications, making awards of £900,000. There are a further 5 applications to be endorsed post March 2004. The total allocation for Building Quality Childcare is £1.32m.</p> <p>The Out of School Hours programme closed in January 2004 with a total award of £2.2m through NOF. This funded 47 groups. We now have a total of 3,600 out-of-school club places across the Western Board. The Western Board's target was 2,664. This has exceeded the original target.</p>	<p>The total budget for Early Years Development Fund was £281,000. This was allocated as follows:</p> <ul style="list-style-type: none"> ▪ EYDF Small Grant Scheme, support for special needs children: £104,000; ▪ EYDF Family Support Funding for research/facilitator: £11,800; ▪ EYDF infrastructural costs: £166,000;

4.7.5 Pre-School Education Expansion Programme

Pre-school Education Expansion Programme: the Pre-School Education Expansion Programme commenced in 1998. The aim of the WELB's Pre-School Education Advisory Group is to provide a full year of pre-school education for every child whose parents wish it. The current level of pre-school provision within the WELB is 89.2%. A breakdown of District Council area is given in the table below. The Pre-School education Advisory Group has provided additional places in a range of settings, in the voluntary, private and statutory nursery sector. There are approximately 1,200 funded places in the voluntary and private sectors under the Pre-School Education Expansion Programme. Recurrent funding of approximately £1.5m will be allocated to voluntary and private providers in the Programme every year. 36 new nursery units have been established under the Pre-School Education Expansion Programme, 9 of which are community nursery-based. The Department of Education is currently undertaking a policy review of the Pre-School Education Expansion Programme (see table).

** This figure represents the number of children in funded, statutory and voluntary/private settings, but excludes reception provision. In most areas there are centres currently under-subscribed.

4.7.6 Family Support

The WACCP has worked closely with Children's Services Planning to complement the work of the Integrated Family Support Strategy. The Preventative Family Support Group was established in June 2003 and has met on 5 occasions. The WACCP supports the work of the Integrated Family Support Strategy by the following:

- Overseeing the mapping of Family Support services at Levels 1-4, as defined by the Hardiker Model;
- Supported the appointment of a Research/Facilitator to carry out a process of consultation across the 6 localities, to identify gaps in services for the strategic targeting of funding towards Family Support Services.

This approach ensures that the work of the Family Support Strategy is fully integrated with the Partnership.

District Council Area	P1 Population Oct 2003	Total funded provision (excluding reception)	Total funded provision as % of P1 Population**
Omagh	727	591	81.3
Fermanagh	748	697	93.2
Strabane	580	500	86.2
Limavady	479	391	81.6
Derry	1,639	1,542	94.1
TOTALS	4,173	3,721	89.2

4.7.7 Western Area Child Care Partnership – Plan 2004-2005

Key Result Areas	Associated Objectives	How Measured	Current Position	Activity Plan 2004-2005	Resourcing
To establish a WACCP Quality Assurance framework.	To have an agreed Quality Assurance framework and strategy by March 2005.	Clear strategy devised.	<ul style="list-style-type: none"> ▪ Training and Quality Development Officer appointed in May 2003. ▪ Applications to Childhood Fund Consortium Bid, 24th March 2003. ▪ Annual training audit completed March 2004. 	<ul style="list-style-type: none"> ▪ Develop training strategy for next year building on achievements and feedback from stakeholders. ▪ Incorporate relevant models of good practice. ▪ Attend Early Years fora meetings at least quarterly. ▪ Participate on training sub-groups of Early Years fora. ▪ Participate in planning meetings for development of Early Years database. 	Within existing resources, Quality Assurance Sub-Group.

Key Result Areas	Associated Objectives	How Measured	Current Position	Activity Plan 2004-2005	Resourcing
Implement training programme to provide ongoing support for delivery of high-quality Child Care services.	To have implemented the first year of the Consortium Training Application under Peace II by April 2005.	Have clear framework for Training Consortium Bid and evaluation procedures in place.	Successful application to Childhood Fund Consortium Bid, approved January 2004.	<ul style="list-style-type: none"> ▪ Secure, implement and manage Consortium Bid tenders awarded. ▪ Training delivered within agreed timeframes. ▪ Assessment of impact of training. ▪ Secure funding for other complementary training. ▪ Investigate other cost-effective forms of training and support. ▪ Survey for level of interest. ▪ Secure additional funding as and when necessary. 	£160,000 awarded under Peace II.

Key Result Areas	Associated Objectives	How Measured	Current Position	Activity Plan 2004-2005	Resourcing
To ensure the WACCP continues to influence policy development and strategy.	To have agreed process and framework for implementation.	Clear mandate.	Lack of clarity re mandates and information processes.	<ul style="list-style-type: none"> ▪ To carry out an audit of key personnel within the Partnership, responsible for specific areas of policy. ▪ To ensure there is an ongoing review of the strategic environment. ▪ To ensure the WACCP makes comprehensive responses to policy and strategy in consultation documents within a given timeframe. 	The Planning, Information and Communication Sub-Committee of the WACCP.
The development of a communication publicity strategy for the WACCP.	To have in place an effective communication publicity strategy for the WACCP which complements all regional strategies.	Work ongoing.	Draft publicity strategy established in September 2003.	<ul style="list-style-type: none"> ▪ Completion of induction programme by April 2004. ▪ Production of newsletter bi-annually. ▪ Continue to update web-site. ▪ Update Western Board Sure Start information paper. ▪ Continue to circulate WACCP leaflets at all local events. ▪ Facilitate WACCP Conference in October 2004. 	The Planning, Information and Communication Sub-Committee.

Key Result Areas	Associated Objectives	How Measured	Current Position	Activity Plan 2004-2005	Resourcing
To develop a Western Board long-term sustainability strategy.	To agree a framework with the 3 permanent sub-groups and wider Child Care Partnership as to the development of the strategy.	Work ongoing.	Sustainability audit complete in May 2003. Work ongoing.	<ul style="list-style-type: none"> ▪ Provide ongoing analysis and quarterly review of information on issues related to sustainability. ▪ To lobby for core funding for existing Early Years provision. ▪ To offer training to groups to increase their ability to sustain. ▪ To support the uptake of Working Family Tax Credit. ▪ To encourage employers to be more proactive in Child Care provision. ▪ To examine alternative sources of funding. ▪ To analyse models. ▪ To integrate Child Care with economic social development and regeneration. ▪ To facilitate a WACCP workshop on sustainability. 	<p>Strategic Funding Panel.</p> <p>Planning, Information and Communication Sub-Committee.</p> <p>Quality Assurance Development Sub-Group.</p>

Key Result Areas	Associated Objectives	How Measured	Current Position	Activity Plan 2004-2005	Resourcing
To map service provision, supply and demand, based on Needs Assessment.	<ul style="list-style-type: none"> ▪ To have established an extended Needs Indicator database at ward level. ▪ To have Family Support data of supply of services at ward level. ▪ To have database of all registered Early Years provision completed by 2004. ▪ 2 Sure Start databases operational by 1st April 2004. 	Work ongoing.	<ul style="list-style-type: none"> ▪ Early Years database developed. ▪ Needs Indicator Profile database continued. ▪ Sure Start databases developed. 	<ul style="list-style-type: none"> ▪ To expand and update the range of Needs Indicators available on the Needs Indicator database. ▪ To continue the work of the Family Support database on supply. ▪ To establish an information system to hold details of Early Years provision in the West. ▪ To maintain and update the Sure Start information systems. ▪ To continue to use GIS to accurately map level of service across Western Board area. 	Information Officer, WHSSB. WACCP.

Key Result Areas	Associated Objectives	How Measured	Current Position	Activity Plan 2004-2005	Resourcing
Effective consultation processes with parents and children.	To have agreed by May 2004 suitable models for consulting parents and children across the WACCP.	Production of a model and framework.	<ul style="list-style-type: none"> ▪ Establishment of a number of parent reference groups. ▪ WACCP Development Officer pilot project “Engaging parents on behalf of the Child Care Partnership”. 	<ul style="list-style-type: none"> ▪ Analyse most feasible way of obtaining children’s views. ▪ Review the framework with the Parents Advice Centre, WACCP Development Officer in relation to the consultation and engagement with parents on behalf of the WACCP. ▪ Establish systems whereby information on parents’ views can be formally considered by the WACCP and influence the strategic direction of services. ▪ Hold 2 Parents’ Information Conferences twice yearly. ▪ Production of Choices in Child Care parent booklet. 	Development Officer, WACCP and wider WACCP
Strategically plan for effective targeting of resources.	<p>To have agreed strategic direction for EYDF by May 2004.</p> <p>To have agreed strategy for the assessment, endorsement and allocation of funding through Strategic Funding Panels.</p>	Work ongoing.	Work ongoing.	<ul style="list-style-type: none"> ▪ Assess and endorse remaining Building Quality Childcare applications: £500,000. ▪ Complete Building Quality Childcare portfolio by November 2004. ▪ Expenditure of Building Quality Childcare by 2006. 	WACCP. Strategic Funding Panel.

Key Result Areas	Associated Objectives	How Measured	Current Position	Activity Plan 2004-2005	Resourcing
				<ul style="list-style-type: none"> ▪ Assess and allocate Childhood Fund Playcare Measure 1.5: £120,000 across 12 projects, April 2004. ▪ Consortium Training Bid: manage Consortium Training Bid £160,000, April 2004-April 2005. ▪ Allocate funding Opportunity Now, DHSSPS. ▪ Support the first HPSS Summer Scheme from July-September 2004: £15,000. ▪ Strategically plan and allocate EYDF Funding: approx. £300,000. ▪ Agree theme-based approach to the EYDF Small Grant Scheme, April 2004. ▪ Assess Quality Assurance Initiatives and ensure strategic direction reflects priorities in review of Children First. ▪ Assess and allocate potential Family Support Funding. 	<p style="text-align: center;">WACCP</p>

Key Result Areas	Associated Objectives	How Measured	Current Position	Activity Plan 2004-2005	Resourcing
				<ul style="list-style-type: none"> <li data-bbox="1435 284 1865 427">▪ Ensure that Family Support Strategy informs and dictates priorities for allocations of funding from June 2004. <li data-bbox="1435 448 1865 624">▪ Assess 6 Sure Start Business Plans against outputs/ outcomes: allocation of £1.85m to be allocated April 2004. 	

4.8 Domestic Violence

The Western Area Children's and Young People's Committee has now mandated the creation of a Sub-Committee for Services to Children and Young People who are Victims of Domestic Violence. The first meeting of the Sub-Committee, which will be chaired by the Women's Aid Federation, is scheduled for April 2004.

4.8.1 Aims and Objectives

The (draft) aims and objectives of the Sub-Committee are as follows:

(a) **Aim:** To set a context for Children's Services Planning

Objectives:

- (i) To clarify and establish baseline statistics on the numbers of children and young people affected by domestic violence in the Western Area.
- (ii) To map the *provision* of services *currently* in the WHSSB area.
- (iii) To clarify and define the needs of children and young people affected by domestic violence.
- (iv) To identify the need for services and support.
- (v) To identify gaps in service provision.
- (vi) To identify and promote *best* practice and models of service provision.

(b) **Aim:** To review existing policies and procedures

Objectives:

- (i) To identify and map relevant member agencies' children's and young people's policies and procedures.
- (ii) To review policies and procedures to ensure effective cognisance of domestic violence and the needs of children and young people affected by it.
- (iii) To promote and support policy and procedural development and change where the need for change has been identified.

(c) **Aim:** To promote increased awareness and professional training

Objectives:

- (i) To identify current levels of awareness and professional capacity *among member agencies* to respond to children and young people affected by domestic violence.
- (ii) To identify training needs *amongst* member agencies.
- (iii) To promote effective awareness-raising *amongst* communities of interest.
- (iv) To promote professional responses and skills training.

- (d) **Aim:** To promote effective recording and data collection

Objectives:

- (i) To identify and address the professional challenges in record keeping and data collection on domestic violence in relation to children and young people.
- (ii) To identify the most effective means of recording statistics in relation to children and young people affected by domestic violence.
- (iii) To promote the collation of data throughout member agencies.

- (e) **Aim:** Advise and inform the work of related bodies

Objectives:

- (i) To establish a link for information and feedback with the following:
 - Foyle inter-agency domestic violence forum
 - Sperrin Lakeland inter-agency domestic violence forum
- (ii) To be informed by the strategies and priorities of the following:

- Foyle inter-agency domestic violence forum
- Sperrin Lakeland inter-agency domestic violence forum
- Western Area ACPC
- Foyle HSST CPP
- Sperrin Lakeland HSST CPP
- Other Western Area Children and Young People's Committee sub-committees
- Altnagelvin Hospital Trust CPP
- Regional Domestic Violence Forum
- Community Safety Partnerships in the WHSSB area

4.8.2 Composition

The Sub-Committee will be chaired by a representative from the Women's Aid Federation, and will have membership which reflects the mix of statutory and voluntary agencies necessary to address the work programme. It will also ensure that appropriate arrangements are in place to hear and incorporate the views of children and young people.

4.9 Ethnic Minorities

4.9.1 Children and Young People in the Travelling Community – Audit of Reports

The Western Area Children and Young People's Committee has carried out, through its Ethnic Minorities Representative, an audit of the recommendations of recent reports in relation to children and young people in the Travelling Community. This audit included:

- Connolly & Keenan “Attitudes and Prejudice in Northern Ireland” (2001 NISRA)
- Key messages/definitions from:
 - o Race Relations (NI) Order 1997
 - o Northern Ireland Act 1998
 - o Human Rights Act 1998
 - o New THSN
 - o Promoting Social Inclusion Working Group and Travellers 1999
- The Experience of Black and Minority Ethnic People Living in the Western Area of Northern Ireland – WHSSB HAZ Project 2003
- European Green Paper on Education
- Task Force Report on the Travelling Community (Republic of Ireland, 1995)

4.9.2 Key Issues

A number of key issues arising from the reports were identified:

- a) Training
 - i) Training for professionals in relation to cultural diversity and anti-discrimination
 - ii) Accessible information for people in the Travelling Community
- b) Education
 - i) Cultural diversity in all educational provision, ie training for teachers and Boards of Governors in schools etc
 - ii) Parental involvement in education (greater integration of Travellers in the life of schools)
 - iii) Communication between schools and Travellers (poor parental literacy)
 - iv) Access to adult education for Travellers
 - v) Involvement of Traveller parents in school life?
 - vi) Practical barriers, eg book exchange schemes; flexible enrolment dates; pupil transfer systems; school uniform grants
 - vii) Nursery and pre-school provision in community settings
 - viii) Use of pupil transfer records
 - ix) Flexible post-primary curriculum
 - x) EOTAS schemes for young Travellers aged 14 years plus (falling out of education)

- xi) Community-based learning programmes amongst Travellers
- c) Training and Employment
 - i) Links with training and employment social inclusion initiatives
 - ii) Audit of training and employment needs of Travellers
- d) Health
 - i) Access to services (training and cultural awareness for Health and Social Care professionals)
 - ii) Issues of GP and dental registration and monitoring
 - iii) Range of health/cultural issues, eg depression and mental health, alcohol abuse, domestic violence, accidents, anger-management, children with behavioural problems, culturally sensitive genetic counselling.

focus on the concept of a Travellers' family centre, which could coordinate a range of services, and provide effective outreach services.

4.9.3 Actions 2004-2005

- a) Presentation to Western Area Children and Young People's Committee and Western Area Investing for Health Partnership, to discuss an agreed Action Plan based on the above recommendations.
- b) Work to be undertaken to draw up a model for an integrated service for children and young people in the Travelling Community. One possible approach could

4.10 Drug and Alcohol Prevention

4.10.1 Background

The WHSSB oversaw, in April 2003, the production of “A Problem Shared”, the Strategy for Drugs and Alcohol Services in the West.

The Strategy set out the principles which the Board considered should inform investment and service development over the next five years, and many of the recommendations relate to mitigating the impact of alcohol and other substances within a family context. Attention is drawn, in particular, to:

- Recommendation No 4:

“The Board should urgently explore effective models of support for individuals and families suffering as a result of alcohol and drug misuse and seek to identify resources to fund appropriate service developments and training on a cross programme of care basis.”

- Recommendation No 7:

“The Board should promote the setting up of an accessible early intervention pilot project in respect of alcohol and drug misuse early, within the voluntary and statutory sectors. This pilot should incorporate a service for adults and also a service for children and young people from 8-18 years of age.”

- Recommendation No 8:

“The Board should ensure the consolidation and further development of services for young people within the addiction services and promote training, liaison and joint work with the child care programme of care.”

- Recommendation No 11

The Board to “explicitly recognise the common threat of misuse of substances across most programmes of care, and make a commitment to securing pro-active on-going training to ensure that knowledge and expertise become embedded in the repertoire of front-line and supervisory staff in both the statutory and voluntary sectors in non-specialist settings”.

It is generally accepted that the theme of alcohol-related problems may be detected within very many child care cases. It is also clear that children of parents with severe and prolonged mental illness will have particular challenges to face.

The SCIE (Social Care Institute for Excellence) published a report entitled “Alcohol, Drug and Mental Health Problems: Working with Families”, which focuses on the interfaces within and between services for families where a parent has persistent mental health, alcohol or drug problems.

The report notes that “children who live with parents with these problems can have disturbing experiences and can become carers at a very young age. Meeting the needs of this

vulnerable group and supporting the capacity of their parents and others to look after them in the context of the family and the wider environment is far from straight forward”.

It is clear that alcohol and drug misuse is a feature which characterises the family and personal lives of very many of the children and young people whose needs are addressed with the Children’s Services Plan.

To date, there has been no formal linkage between Children’s Services Planning and the work of the addiction teams within Health and Social Services, and the very many organisations affiliated and associated with the Northern Ireland Drugs and Alcohol Strategy.

4.10.2 Actions 2004-2005

The Western Area Children’s and Young People’s Committee will therefore consider the formation of a Sub-Committee for Alcohol, Substance Misuse and Addiction in relation to Children and Young People. A number of themes have been identified in order to inform the brief:

- the impact of drugs and alcohol on young people generally, and on children and young people who are already considered to be at risk, in particular;
- assessment and analysis of the impact of alcohol and drug abuse within families upon children;
- mapping of resources already being deployed in this respect within the statutory and voluntary sectors;

- liaison with a wide range of statutory, voluntary and community organisations in order to build appropriate networks and collaborative common purpose;
- ensuring that the views, experience and stories of young people and their families are effectively factored into the planning process;
- ensuring that planning for children’s services and drug and alcohol services within ‘mental health’ are appropriately interfaced;
- the organisation of appropriate events/initiatives in relation to the needs of young people affected by the negative results of alcohol and other substance misuse;
- ensuring that the needs of young people, cast in the role of ‘young carers’, are appropriately recognised and supported within planning.

4.11 Inter-Agency Training Network

4.11.1 Background

The Inter Agency Training Network Core Group has continued meeting on a quarterly basis. The hallmark of this grouping has been its informality, its readiness to promote the network concept and its openness to listen to new ideas.

Attendance during the past year has improved considerably compared to that in previous years and the Network has sought to include core staff from the various agencies which are involved in Children's Services Planning and who have a training interest. Network Members have shown a greater commitment to attending Core Group Meetings, in this regard it has been able to act out its terms of reference, particularly in respect of information exchange and facilitating collaboration on the training agenda. This has been demonstrated in a number of areas which will be considered in more detail in the next section.

Each agency which participates in the Network is required to address its own training needs in respect of statutory and other obligations within its existing budgetary arrangements – in doing so it has been possible to maximise training resources and to share out training places particularly where there has been spare capacity at training events of the various agencies involved.

4.11.2 Working in Collaboration

There have been a number of areas during 2003-2004 where it has been possible to exchange ideas and to invite people to a range of training events. It has been possible to have regular updates and information exchanges between the Department of Social Work, University of Ulster, the Social Services Training in Westcare, the Western Childcare Partnership, the Education sector, the Good Practice Network and the North and West In-Service Education Consortium. Places have been offered on key training courses such as Child Abuse and the Internet, MASRAM Awareness and Attachment. There have been collaborative events such as training in relation to the WELB and WHSSB Joint Protocol on the Education of Young People who are Looked After, Joint Protocol Refresher Training for Specialist Video Interviewing in respect of Alleged and Suspected Cases for Child Abuse and the Strategic Review of Community Nursing in Sperrin Lakeland Trust.

Given the development of the New Beginnings Project in both Foyle and Sperrin Lakeland the Core Meeting of the Network has been instrumental in ensuring that all parties have been kept up-to-date with these developments including their training implications. Over the next few years this will continue to be a major theme whereby all agencies and disciplines can benefit from having knowledge and experience of each other's training events.

The major new legislative development this year has been the Leaving Care Act, which will become operational in Spring 2004, and which requires training across a range of agencies and disciplines. A key factor in the approach in the West has been the involvement of young people – this is in keeping with the terms of reference of the Training Network in that an objective is to seek ways to involve young people directly in training events and, to influence, from a user perspective, as many aspects of training as possible. The Network has taken up every opportunity to support and assist young people to develop their own organisational and facilitative skills when running training events and making inputs to major conferences etc. As we move our overall agenda forward in 2004/2005 this theme will be developed further.

Another important development has been the Social Services Training Team's website. Information regarding electronic methods of communication and information distribution has been discussed at length within the Network and it is felt that all partners specifically involved in training can benefit from this sharing of expertise.

4.11.3 Future Development

It is therefore the intention of the Training Network over the next year to proceed with the agenda which it has set itself. A first step will be to encourage a wider group of participants, mirroring the wider participation on the Children's and Young People's Committee itself. In doing so, it is hoped that further interaction can be initiated between the actual Core Group meetings and a more comprehensive range of staff. A second objective will be to improve dissemination of information about what courses are available across the whole range of agencies and staff groupings involved with the Children's Services Planning. Ultimately the Inter Agency Training Network seeks to play a creative role in developing a culture of learning organisations, where life-long learning and continuing professional development, based on a common focus on the 'Whole Child', will be embedded.

4.12 Homelessness – Children and Families

4.12.1 Strategic Objective

To coordinate and put in place development plans through a partnership model of interagency working in order to provide the range of housing provision and necessary support services which have been identified in the Children's Services Plan and to continue to monitor the needs of children, families and young people who are vulnerable because of homelessness through statistical monitoring and consultation.

4.12.2 Comments on Activity 2003-2004

The membership of the homelessness sub-committee was revised to include core staff from the various agencies which have an interest in homelessness among families and children. The committee was led by the Housing Executive and met on four occasions during the year. Substantial progress was made at achieving the four key tasks for the committee.

Initially the committee set about trying to determine the volumes of children and families who were homeless in the Western Board Area. A reporting system was established to provide statistical information on which action areas could be determined for each of the core tasks. Information is provided on a quarterly basis on various aspects of homelessness among children and families including:

- Levels of homeless presenters
- The number of cases subsequently awarded Full Duty Applicant status under the NIHE Housing Selection Scheme
- Reasons for homelessness among families
- Numbers placed in temporary accommodation
- Length of stay in temporary accommodation before being permanently housed

A number of the recommendations arising from the "Supporting Families- Supporting Children" report have been addressed during the previous year through the Housing Executives Homeless Strategy. The main recommendations were to:

- Limit time in Houses of Multiple Occupation (HMO's)

The Housing Executive has adopted a policy limiting time spent in HMO's for families with children to a maximum of 6 weeks. The use of HMO's for families is being phased out in favour of self-contained units.

- Increase the supply of Self Contained Accommodation

Significant progress has been made in increasing the supply of self-contained accommodation in areas of high demand and a number of other options are being explored for areas of low demand.

- Improve Existing Hostels

The Housing Executive, in conjunction with the voluntary sector, is investigating the means by which voluntary sector providers could be enabled to increase the supply of self-contained accommodation under their management and improve existing facilities for families.

- Introduce a network of Floating Support services

The Supporting People framework has had a positive impact across the Western Board Area with a wide range of organisations accessing funding to provide floating support to homeless children and families. Several proposals are currently in the pipeline to augment existing floating support services for homeless families.

- Examine the issue of school fares for homeless children and families in temporary accommodation

The issue of payment for taxis to transport homeless children to and from school from their temporary accommodation where there is no appropriate school bus services has not been resolved. The group is attempting to quantify the number of such cases.

- To improve service access

The majority of voluntary sector temporary accommodation providers already provide clients with an information pack. The Housing Executive is currently

reviewing its' homeless information pack to include advice on accessing relevant services including the benefit system and local support services.

- To extend the Health Visitors Service

The committee explored the possibility of extending the Women's Aid health visitor service to other temporary accommodation locations. The feasibility of this is currently being determined.

- Assist the development of Pre-School and School Services

A representative from the Childcare Partnership has been included on the Homeless Sub Committee to assist in the development of Pre-School and School services to homeless families.

4.12.3 Activity Plan 2004-2005

Key Result Areas	Associated Objectives	How Measured	Current Position	Activity Plan 2004-2005	Resourcing
Homelessness Trends	To monitor: <ul style="list-style-type: none"> • Levels of homeless presenters • Levels of Full Duty Applicants • Reasons for Homelessness • Length of time on waiting list 	Through NIHE West & South Area Homeless Action Plans	Data monitoring tool currently in place	To analyse statistical information with regard to homelessness among children and families on a quarterly basis and to develop action plans from research.	Within existing resources

Key Result Areas	Associated Objectives	How Measured	Current Position	Activity Plan 2004-2005	Resourcing
Floating Support	<ul style="list-style-type: none"> • To expand the network of floating support services available for homeless children and families in temporary accommodation as determined by need. • To ensure that follow up support is provided for homeless children and families moving from temporary to permanent accommodation. • To assess the number of homeless children and families who would benefit from floating support services 	Number of homeless children and families who have engaged with floating support services	A limited provision of floating support is already provided by a number of key voluntary sector organisations	<ul style="list-style-type: none"> • To continue to expand the provision of floating support services as determined by need. • To input into the prioritisation of proposals in relation to funding available under NIHE Supporting People Programme • To include representatives from Foyle Trusts & Sperrin Lakeland’s “New Beginnings” teams to inform the needs assessment. This will be coordinated within the policy context of Supporting People. 	Dependent upon Supporting People funding

Key Result Areas	Associated Objectives	How Measured	Current Position	Activity Plan 2004-2005	Resourcing
Temporary Accommodation	<ul style="list-style-type: none"> • To limit time in spent by homeless children and families in HMOs. • To increase the supply of self contained temporary accommodation. • To improve existing hostels. • Proximity to schools • To extend the Health Visitor Service 	<ul style="list-style-type: none"> • To be monitored through NIHE computerised temporary accommodation system and reported on quarterly to committee. • To continually monitor the number of homeless children and families placed outside their district of origin 	<ul style="list-style-type: none"> • The Housing Executive has adopted a policy limiting time spent in HMOs for families with children to a maximum of 6 weeks. • The volume of homeless families and children placed outside their district of origin has been included in the monitoring tool provided to the committee on a quarterly basis 	<ul style="list-style-type: none"> • To ensure that no homeless children and families spend more that 6 weeks in shared temporary accommodation • To explore the possibility of developing a block booking scheme for temporary accommodation in areas of low demand • To carry out a survey of existing voluntary sector hostels in order to determine where improvements can be made • To explore the feasibility of extending the health visitor service to homeless children and families in temporary accommodation. 	Within existing resources

4.13 Information Support

4.13.1 Strategic Objective

To further develop the information base for Children's Services Planning, to achieve improved targeting of need, monitoring of supply and evidence of outcomes for children and young people.

4.13.2 Commentary on 2003-2004 Activity Plan

The Information Sub-Committee met once during 2003-2004 and then divided into a number of sub-committees to undertake specific tasks on behalf of the Looked After Children Sub-Committee, the ACPC and the Family Support Strategy. A group met 3 times to consider how information on the needs of children in care/in need of protection could be captured. A further group formed and met at the request of the Family Support Strategy to consider how information on unmet need could be captured within the New Beginnings process. This group also met 3 times and forwarded a paper to the Family Support group for consideration. During the year a Needs Indicators Report was published based on data collected during the year ending 2003. The data was also made available on the WACYPC website which has recorded upwards of 1,000 visitors per month. – www.wacy-pc.org.

The Sub-Committee undertook an exercise for the Preventative group of the Family Support Strategy, which involved writing to 530 organisations across the Western Area in order to update the Family Support Services

database. The revised database has allowed us to determine the level of family support provision at locality or ward and by Hardiker level.

A report on the performance of the sub-committees was presented to the Area Children and Young Peoples Committee on 17 November 03. The report provided a report on those Indicators, which can be measured quantitatively.

A profile of need amongst children and young people aged 16-19 that were referred to mental health services was developed. The paper was presented to the EBPP on 18 November 2003. A data collection system has been developed together with the local Child Protection Panels to hold information on the holistic needs of the children on the child protection register. A pilot to collect this data began within Foyle Trust in January and Sperrin Lakeland Trusts in February to gather data on children on the child protection register. Funding has been sought for clerical support within the Trusts to maintain the system.

A Geographical Information System has been used to map a wide range of indicators of need and supply of services across the West. The system allows for the overlay of a range of indicators together with areas of high deprivation. The system also permits the mapping of the current supply of services enabling the identification of areas with low provision.

Over the past year data has been accessed from the NIHE, PSNI and WELB to help in the process of mapping children in need across the WHSSB area. Permission was sought from 47 secondary level schools across the WHSSB Area to access data from the C2k schools system. The data collected will help to provide an indication of the needs of school age children in the West.

A website has been designed and published on behalf of the Western Area Childcare Partnership. The site holds a range of information, advice and statistical data in relation to children on the child protection register. The site can be found at: www.childprotection-west.org.

In relation to the Early Years services discussions are ongoing with the early years teams in order to secure a flow of information, which will help the Childcare Partnership plan for the provision of services across the West. In addition the information system used by the Surestart projects has been replaced by a new purpose built system, which was developed in-house by Westcare IT.

4.13.3 Information Support Activity Plan 2004-2005

Key Result Areas	Associated Objectives	How Measured	Current Position	Activity Plan 2004-2005	Resourcing
<p>Information Support for each Sub-Committee</p>	<ul style="list-style-type: none"> ▪ Source the required information to enable Committees to monitor progress on their objectives ▪ Continue to work with agencies to help devise information flows which meet requirements of CSP throughout the timescale of this Plan 	<ul style="list-style-type: none"> ▪ No of data items identified by Sub-Committee which have been sourced and made available ▪ No of regular reports on data monitoring available to Sub-Committee ▪ Feedback from Sub-Committee 	<ul style="list-style-type: none"> ▪ Some of the information / datasets required are readily available. Work will continue with other agencies involved to develop additional indicators. ▪ System currently in place to record a range of indicators of need on an annual basis 	<ul style="list-style-type: none"> ▪ Update and expand the number of quantitative indicators available to monitor the performance of sub-committees. ▪ Liaise with appropriate agencies to develop information flows which meet the requirements of the CSP process ▪ Continue to work through the Regional Information Officers Group to source new indicators and set up information flows from other agencies 	<p>Within existing resources</p>

Key Result Areas	Associated Objectives	How Measured	Current Position	Activity Plan 2004-2005	Resourcing
Needs Analysis Project	<p>Continue to develop the collection of information in relation to:</p> <ul style="list-style-type: none"> • Children on child protection register • Children in care • Children who have left care. <p>Continue with development of collection of information on early years provision to inform the childcare partnership.</p>	<p>Have systems in place by 1 April 2005 to maintain a flow of information on the needs of children in need of protection and early years services.</p>	<ul style="list-style-type: none"> ▪ System being piloted within Foyle and Sperrin Lakeland Trusts. ▪ Discussions taking place with early years Teams to set up a system for data collection. 	<p>Projects to be undertaken:</p> <ul style="list-style-type: none"> ▪ Secure clerical support for Interim database system. ▪ Develop a maintainable information system to hold data on early years provision at local levels. 	<p>Projects to be costed</p>

Key Result Areas	Associated Objectives	How Measured	Current Position	Activity Plan 2004-2005	Resourcing
<p>Database of Indicators of Need and Supply</p>	<p>To update and extend the database of Needs Indicators and make this available over the website.</p> <p>To work with the Preventative Group of the Family Support Strategy to develop a robust system which can map all existing Family Support provision to local level.</p>	<ul style="list-style-type: none"> ▪ No of ‘hits’ on Website ▪ Feedback from users ▪ Feedback from Sub-Committees ▪ To measure the number of organisations included in the Directory. 	<ul style="list-style-type: none"> ▪ An initial database of indicators is currently in place ▪ GIS system has been acquired. Initial mapping exercise has been carried out ▪ The collection of data for the Directory is currently underway. 	<ul style="list-style-type: none"> ▪ Expand the number of indicators, which highlight areas of need within WHSSB ▪ Employ the Geographical Information System to map indicators to a lower level. ▪ Make this data available to organisations providing family support via website and publications ▪ Update Family Support database identifying where each organisation is located on the Hardiker model 	<p>Within existing resources</p>

Key Result Areas	Associated Objectives	How Measured	Current Position	Activity Plan 2004-2005	Resourcing
Website development	To have demonstrated that the CSP Website has been widely accessed and that its potential has been extended during the year 2004-2005	<ul style="list-style-type: none"> ▪ No of website 'hits' in each site ▪ Consumer feedback. 	Website has now been established with high usage	<ul style="list-style-type: none"> ▪ Update Needs Indicators and other statistics currently held on website incorporating data from the Census and Noble when this becomes available. ▪ Provide access to the Directory of Family Support Services via the website. ▪ Work to make the site of more interest to younger people. ▪ Continue to extend the information available on the Area Child Protection website. 	Within existing resources

5. 'Young Health' – Strategy for Children and Young People's Health and Health Services

5.1 Strategic Direction

During 2003 the Western Board launched the Strategy for Children and Young People's Health and Health Services. An action plan has been progressed to give life to the 'Young Health' Strategy and sets out strategic objectives to be taken forward over the next 3 years and how progress can be measured. The General and Strategic values underpinning children and young people's health services and the action plan are noted below:

Children and young people should be recognised as a defined and specific client group in their own right
Services should be targeted at those in greatest need ... and research to establish "greatest need" taken forward as appropriate.
Children and young people should be cared for in settings appropriate to their physical and emotional maturity and be offered choices about services provided for them.
Health services should be provided equitably for all children and young people and in ways/places that promote inclusion.
The service should be based on the quality principles of children and young people being seen quickly; referred appropriately and treated as required.

The Children's Integrated Health Forum, a sub-committee of the Western Area Children and Young People's Committee, is responsible for coordinating implementation of the action plan which forms part of the overall Children's Services Plan for 2002-2005.

5.2 Commentary on Activity 2003-2004

During 2003/2004 progress has been made on a number of the actions: -

- **Service Planning** should be inter-sectoral, inter-agency and integrated – the Children's Service Planning model, the Investing for Health Partnership, the HAZ model and Community Development post have all strengthened the commitment towards more integrated, inter-agency working and making this a practical reality. This has been further progressed with the appointment of health promotion and AHP commissioner posts, and a designated service planner for child health and maternity services.
- **Children and Young People's Sexual Health** – the Western Board has launched the Sexual Health Strategy in 2004. This Strategy will take forward a number of recommendations in terms of teenage pregnancy and parenthood. A number of projects have been supported and delivered by the Trusts, Voluntary and community organisations and Education across the Western Area during 2003, sessions, School Age Mothers project... The uptake of projects have been evaluated in terms of the benefit to young people. This work will be further developed and researched in 2004.

- **Accident Prevention** – an Inter-agency Group for Accident Prevention has been set up to oversee implementation of the Western Area Accident Prevention Strategy and focus groups at local level (Londonderry, Strabane, Limavady, Omagh and Enniskillen) have been established to identify local needs and develop appropriate responses. This is an ongoing piece of work.
- **Breastfeeding** continues to be promoted and supported. Increasing levels of Diabetes Type 2 in young people is linked to diet and increasing sedentary lifestyles of children. Breastfeeding has now been demonstrated as contributing to prevention of obesity and provides yet another good reason to encourage breastfeeding. A human milk bank in Irvinestown continues to serve all of NI and beyond, helping sick babies in hospital and at home. Work is also in progress to enhance maintenance rates of breastfeeding in the community via peer support models. This work will be overseen by the activity plan of the Board's breastfeeding implementation group.
- **Full value for children and young people should be extracted from initiatives such as HAZ, Healthy Living Centres, Sure Start and other community development projects.** Evidence is being gathered on the impact of such initiatives on children and young people's health. Investment has been secured through these initiatives to target children in need, e.g. 'Fruit in Schools', water in schools, encouraging good nutrition, uptake of dental services and immunisation, work with the travelling community and children with disability.
- **Children with acute ill health and, in particular, those who require long term ventilation were a priority during 2003.** A model of management for children who require long-term ventilation has been developed and will be reviewed against the emerging needs of those children with similar conditions and complex needs. Significant resources made available to Altnagelvin Trust and the Community Trusts to provide nursing and family support in hospital and at home. Additional resources in terms of therapy input and social work support are required.
- **The needs of children with life-limiting illnesses requiring palliative care** have been assessed and a number of recommendations made to improve the quality of care. The priorities for 2004/2005 are:
 - o Progress work already commenced on improving communication, access to drugs, provision of equipment, transport and information;
 - o Establish a multidisciplinary children's palliative care team;
 - o Promote partnership approach to commissioning and delivery of children's palliative care. A Board-wide group has been established to take forward this work;
 - o Enhance community children's nursing infrastructure and contribution to palliative care whilst ensuring development of an integrated seamless children's nursing service.

- **Children from the Travelling Community.** . (See Chapter [4.9] on Ethnic Minorities) Discussions have taken place during the year with the Travellers Support Group, and the development of a Board-wide service is under consideration. In the Foyle area the Northern Local Health and Social Care Group is supporting the provision of a Family and Childcare Worker and Health Visitor over the next year to work directly with children of the Travelling Community. A funding application to the Executive Programme (Children) Fund, for a Traveller Childcare Project in Derry, has also been supported.
- **Joint work between the WHSSB and WELB has contributed to improving access to Health and Social Care for children with Special Educational Needs.** During 2003/04 additional funding is to be made to improve diagnostic and assessment provision for children with autism and provide support for children with challenging behaviour. PAPA has also secured resources to increase the level of support in the Western Area (See Chapter 4.5).
- **Support and access to information for children with disability and their families** is set to improve during 2003/04 with development of a Key Worker Service (See Chapter 4.2).
- **Children and adolescents with mental health problems** have been highlighted as a priority area in the Western Area for 2003/04 and additional resources have been secured through actions in the HWIP. (See Chapter 4.5)

Many of the actions commenced will need to be built upon and evaluated over time as many of the outcomes are medium to long-term. The Action Plan for 2004-2005 is outlined below:

No	Key Result Areas	Associated Objectives	How Measured	Activity Plan	Resourcing
7	Specific attention has to be paid to ethical and moral issues emanating from advances in medicine and technology	<ul style="list-style-type: none"> ▪ Robust and appropriate arrangements for dealing with ethical and moral issues ▪ Guidelines for staff and organisation ▪ Information and support for children/ young people and families/carers 	<ul style="list-style-type: none"> ▪ Audit performance against standards set ▪ User feedback 	Action with DHSS&PS and local Ethical Committees	
9	A research and development programme for children and young people's health should be established and funded	<ul style="list-style-type: none"> ▪ Identify priority areas for research to the R&D office – social need a priority area ▪ Build services on evidence from research ▪ Implement actions in IFH 	<ul style="list-style-type: none"> ▪ Feedback on services from users and providers ▪ Evidence of effectiveness of services 	<ul style="list-style-type: none"> ▪ IFH Partnership ▪ Take forward actions in HWIP ▪ Needs assessment 	

No	Key Result Areas	Associated Objectives	How Measured	Activity Plan	Resourcing
10	Access to services and quality of Paediatric service to be improved through Managed Clinical Networks (MCN)	<ul style="list-style-type: none"> ▪ Identify priority areas in children's services where Managed Clinical Networks could improve services. ▪ Set up MCNs in prioritised areas ▪ Implement recommendations emanating from Developing Better Services (Planning for Change) 	<ul style="list-style-type: none"> ▪ User Surveys ▪ Audits of service provision ▪ Evidence of improved quality of services including access and throughput ▪ Standardised uniform model of service delivery with replicability = consistency = health and well being = quality 	<ul style="list-style-type: none"> ▪ Work with Acute Services Project team to support development of Paediatric MCNs. ▪ Carry out user surveys to capture areas for service improvement. ▪ Establish focus groups around specific areas of need including access to Tertiary services 	To be considered
11	More 'front-line clarity' (ie better information about what is available and where) in terms of how services are delivered is needed	<ul style="list-style-type: none"> ▪ Identify sources of information ▪ Establish regional links to local databases 	<ul style="list-style-type: none"> ▪ User surveys ▪ Improved access 	Action with IFH/Trusts, private care and voluntary sector – also in HWIP	

No	Key Result Areas	Associated Objectives	How Measured	Activity Plan	Resourcing
13	A co-ordinated children and young people's health information system running across Programmes of Care and organisations	<ul style="list-style-type: none"> ▪ Secure agency commitment to co-ordinated information system ▪ Development of a common database with shared access ▪ Consideration of public access to database ▪ A strategy to better co-ordinate communication ▪ Identify information needs/gaps ▪ Implement Patient Centred Information system 	<ul style="list-style-type: none"> ▪ Usage by agencies and the public ▪ Evidence of agency support and commitment ▪ Evidence of improved planning and co-ordinated working ▪ Evidence from Children's Service Planning model 	<ul style="list-style-type: none"> ▪ Work within project support systems at Regional and Board level to identify Needs Assessment indicators ▪ PCIS ▪ Hall 4 Child Health Project Plan 	
16	Core Child Health Programme to be delivered to all children and improved services to children 'in Need'.	<ul style="list-style-type: none"> ▪ Revise Child Health screening and health promotion programme in line with new evidence ▪ Implement core programme for all children ▪ Target services to children and families 'in Need' ▪ Implement Universal Neonatal Hearing Screening at birth ▪ Make best use of skills of staff in school and home settings 	<ul style="list-style-type: none"> ▪ Map health needs in localities ▪ Audit impact of improved service delivery to children in Need ▪ Measure impact of programme on accident prevention, immunization, parenting skills etc. ▪ User feedback 	<ul style="list-style-type: none"> ▪ Core child health programme to be developed in collaboration with all stakeholders – actioned via HWIP ▪ Four Board approach to be maintained to secure continuity of Regional CHS Programme 	

No	Key Result Areas	Associated Objectives	How Measured	Activity Plan	Resourcing
16	Core child health programme continued	<ul style="list-style-type: none"> ▪ Identify training needs ▪ Workforce requirements 	<ul style="list-style-type: none"> ▪ Uptake of screening on discharge ▪ Re Referral 	<ul style="list-style-type: none"> ▪ Universal Neonatal Hearing Screening to be further implemented in Foyle area and developed in Sperrin Lakeland ▪ S&L – Actioned in HWIP 	WHSSB Resource for equipment
17	Adequate and ongoing training is needed for all people caring for children and young people	<ul style="list-style-type: none"> ▪ Appropriate programmes will be available to meet all child/young person's needs in all settings ▪ Family and carers should have improved skills in parenting ▪ Reduce the need for health and social care input ▪ Reduce level of 'Child Protection Input/Intervention' ▪ Implement actions in Children's Services Plan 2002-2005 and HWIP 	<ul style="list-style-type: none"> ▪ Audit effectiveness of programmes by the impact on the family ▪ Measure uptake of programmes ▪ Measure child protection input levels ▪ Measure effect on professional staff's caseloads 	<ul style="list-style-type: none"> ▪ Link with provider agencies to enhance provision of multi-agency training programmes ▪ Take forward action in HWIP 	

No	Key Result Areas	Associated Objectives	How Measured	Activity Plan	Resourcing
21	The needs of children and young people should be clearly reflected in health promotion strategies and plans	<ul style="list-style-type: none"> ▪ Review current strategies ▪ Consider available models of good practice ▪ Clearly map out need based on available information ▪ Put in place actions to involve children and young people ▪ Put in place appropriate arrangements within agencies to take account of views gathered ▪ Put in place processes which ensure ongoing engagement with children and young people 	<ul style="list-style-type: none"> ▪ Improved, more appropriate planning ▪ Increased participation of children and young people in needs assessment and planning processes ▪ Evidence of more responsive, needs-led services 	<ul style="list-style-type: none"> ▪ Establish effective partnerships with agencies to improve young people's participation ▪ Actioned in HWIP and IFP 	

No	Key Result Areas	Associated Objectives	How Measured	Activity Plan	Resourcing
25	Dental services relocated close to or in schools that better targets socially deprived schools	<ul style="list-style-type: none"> ▪ Secure support and commitment of dental service ▪ Consider available models of good practice ▪ Appraise opportunities for partnership working with communities and schools ▪ Develop pilot initiatives in target areas ▪ Develop a strategy which draws on initial periods, including pilot initiatives ▪ Implement actions in IFH 	<ul style="list-style-type: none"> ▪ Usage by people living in socially deprived areas ▪ Improved DMF score in target schools ▪ Increased access to services by people living in socially deprived areas ▪ A strategy in place ▪ Evidence of a more child-centred service which promotes dental health 	<ul style="list-style-type: none"> ▪ Continue to support registration with GDPs and Programme of Dental Research ▪ Implement and evaluate pilot projects around nutrition in Limavady ▪ Evaluate impact of Fruit in Schools and promote wide intake ▪ Review position on fluoridation 	<p>NLHSCG supporting Dental Research N/R</p> <p>Dental Health Promotion N/R</p>

No	Key Result Areas	Associated Objectives	How Measured	Activity Plan	Resourcing
27	<p>A first-class service for acutely ill babies and children should continue to be provided and needs to be further developed. This will include hospital inpatient beds and community support services aimed at reducing the need for admission and length of stay in hospital. It will also include further training for staff and development of networks across service providers and with specialist hospitals, including the RBHSC</p>	<ul style="list-style-type: none"> ▪ Remove barriers between acute and community care to enable seamless care ▪ Appoint joint community/hospital posts – Doctors, Nurses, Physiotherapists, etc ▪ Encourage communication between community/hospital ▪ Develop managed clinical networks (see Action Point 10) ▪ Increase local provision of paediatric services including Adolescent beds. 	<ul style="list-style-type: none"> ▪ Earlier discharge of long stay patients ▪ Improved satisfaction ▪ Number of children with more than one lead consultant ▪ Reduction in number of/length of stay ▪ Acute admissions in long term ill children ▪ Reduced numbers travelling to hospitals 	<ul style="list-style-type: none"> ▪ To work with Acute Services Project to establish Paediatric Managed Clinical Networks ▪ Set up effective communication arrangements acute / primary / community / tertiary care and improve systems ▪ Support joint posts. ▪ Continued development of family support – community children’s nursing ▪ Review provision of services for Adolescents ▪ Actioned in HWIP 	

No	Key Result Areas	Associated Objectives	How Measured	Activity Plan	Resourcing
32	Multi-disciplinary discharge planning and appropriate services are required for children with complex needs	<ul style="list-style-type: none"> ▪ Development of multi-disciplinary, inter-agency, user involvement approach to plan and delivery care ▪ Early identification of needs including equipment and services for home support ▪ Good communication pathway/ network including child and family ▪ Identification of key worker ▪ Measurable standards for care and process 	<ul style="list-style-type: none"> ▪ Levels of satisfaction – child/carers/Professions ▪ Reduced hospital re-attendances/re-admissions ▪ Change in patterns of length of stay ▪ Improved quality of care 	Progress work already commenced on palliative care, complex needs and community nursing infrastructure via HWIP	

Appendix 1 – Membership of Sub-Committees

Western Area Child Protection Committee

Mrs C Rooney, ADSS / Service Planner, WHSSB (CHAIR)
Mr T Doherty, Information Officer, WHSSB
Ms S McIntyre, Service Planner, WHSSB
Mr T Cassidy, PM, Foyle HSS Trust
Mrs K Clarke, SSW, SSAFA
Dr M McDermott, Consultant Psychiatrist, Sperrin Lakeland HSC Trust
Dr Deane, General Practitioner, Shantallow Health Centre
Mr T Doherty, PBNI
Mr C Elliott, NSPCC
Mrs M Harte, WELB
Dr Hutton, Community Paediatrician, Foyle HSS Trust
Mrs E Johnston, PSW, WHSSB
Mr M McChrystal, APSW, Social Services Training Team
Mrs P McCourt, NI Court Services
Mr B McElholm, Resident Magistrate, Family Proceedings Court
Mrs C McGartland, AHP Commissioner, WHSSB
Mrs D McGrenaghan, CSM, Sperrin Lakeland HSC Trust
Mr P Quinn, Consultant Clinical Psychologist, Sperrin Lakeland HSC Trust
Mrs L Crumlish, Child Protection Advisor, Creggan Day Centre
Det. Insp. Nicholl, PSNI Care Unit
Miss H Wells, Chief Legal Advisor, CSA
Mr E McTernan, Children's Services Planner, WHSSB

Western Area Child Care Partnership

Mrs C Rooney, ADSS / Service Planner, WHSSB (CHAIR)
Ms J Lynch, Co-ordinator, WHSSB
Mr G Conway, APSW, Foyle HSS Trust
Mrs M Linton, Cherish Sure Start
Mr S Gunn, District Manager, Training & Employment Agency
Cllr L Cubitt, Limavady Borough Council
Cllr A Bell, Strabane District Council
Ms J McGrath, NOF
Mr T Doherty, Info Officer, WHSSB
Ms V Baird, APSW, Social Services Training Team
Mrs S McIntyre, Service Planner, WHSSB
Mrs C Gallagher, NICMA
Mr D Cassidy, ALTRAM
Ms W Kelly, Omagh Area Childcare Network
Ms S O'Hanlon, WELB
Mrs B MacQueen, Dry Arch Centre for Families
Ms Ingrid Canning, NIPPA
Ms Jackie O'Loughlin, Playboard
Ms Muriel Bailey, WACCP, WHSSB
Mr P Mackey, WELB
Mr D O'Donnell, Foyle Down's Syndrome Trust
Mr G Craig, Shantallow Community Care
Ms L Kavanagh, Barnardos
Ms M Hunter-Blair, Playboard
Ms D McGrenaghan, CSM, Sperrin Lakeland HSS Trust
Ms E McCauley, Senior Accountant, WHSSB
Ms S Fitzpatrick, NIPPA
Ms K Davidson, Lifestart
Ms L Patterson, Lifestart
Ms J Doherty, SureStart
Mrs M Mason, Dev Officer, Childcare Partnership

Youth Justice Sub-Committee

Mr Andrew Rooke, ACPO, PBNI (CHAIR)

Mr Martin McCaul, Extern West

Mr Tom Cassidy, Programme Manager, Foyle HSC Trust

Mr Godfrey Young, CSM (Child Care) Sperrin Lakeland HSC Trust

Mr Tony McGonagle, Chief EWO, WELB

Sgt Rosie Thompson, PSNI

Mr Donnie Sweeney, NIACRO

Mr Thompson Best, Juvenile Justice Board

Mr Julian Daly, SYO, WELB

Ms Mary-Jo McAllister, PBNI

Mr Aidan Bunting, Omagh District Council

Mr Neville Armstrong, Fermanagh District Council

Ms Maureen Doherty, Community Safety Officer, Derry City Council

Ms Mary Brogan, Omagh District Council

Mr Eamon McTernan, PSW (Children's Services Planning), WHSSB

Children with a Disability Sub-Committee

Mr Noel Quigley, Service Planner, WHSSB (CHAIR)

Mrs Siobhan McIntyre, Service Planner, WHSSB

Mr Michael Palframan, Barnardos

Dr Sandi Hutton, Consultant Paediatrician, Foyle HSS Trust

Mr Jim Simpson, Service Planner, WHSSB

Mrs Margaret Harte, Education Officer, WELB

Mrs Pam Ferguson, APSW, Sperrin Lakeland HSS Trust

Mr Paddy McLoone, APSW, Foyle HSS Trust

Mrs Sue Prenter, PAMS Manager, Sperrin Lakeland HSS Trust

Mrs Kay Devine, Foyle Down's Syndrome Trust

Ms Patricia Devlin, Child & Adolescent Team, Sperrin Lakeland HSS Trust

Mr Brendan McKeever, (Family Information Group), Parent Representative

Ms Fiona Spence, Cedar Foundation

Ms Sarah Grogan, Programme Manager, Foyle HSS Trust

Mr Eamon McTernan, PSW, (Children Services Planning) WHSSB

Sub-Committee on Services for Children and Young People with Emotional / Behavioural / Psychiatric / Psychological Difficulties (EBPP)

Mr Jim Simpson, Service Planner (Mental Health), WHSSB (CHAIR)

Dr Ann Murray, Consultant Psychiatrist, Foyle HSS Trust

Dr Maura McDermott, Consultant Psychiatrist, Sperrin Lakeland HSC Trust

Mr Malachy O'Loane, SEO, WELB

Mr Seamus McGarvey, CSM, Sperrin Lakeland HSC Trust

Dr Vivien Dale, Community Paediatrician, Foyle HSS Trust

Mr John Duddy, Education Guidance Centre

Ms Teresa O'Doherty, NSPCC

Ms Noreen Sweeney, NEWPIN

Ms Julie Costello, Health Action Zone

Ms Joan Finn, Ed Psychologist, WELB

Ms Evelyn Craig, HV, Foyle HSS Trust

Mr Kevin Miley, APSW, Sperrin Lakeland HSS Trust

Mrs Carmel Rooney, ADSS, WHSSB

Mr Eamon McTernan, PSW, (CSP) WHSSB

16+ Sub-Committee

Ms Deirdre Coyle, Foyle HSS Trust (CHAIR)

Ms Cathy Maguire, Council for the Homeless

Ms Donna O’Kane, Project Manager, Young Independents Group

Mrs Marion McGale, SSW, Sperrin Lakeland HSC Trust

Mr Steven McLaughlin, Team Leader, Leaving & Aftercare Team, Foyle HSS Trust

Mrs Claire McCallion, Chez Nous

Mr Paul McAnea, Social Security Agency

Ms Anne-Marie McCrory, SSW, Sperrin Lakeland Trust

Ms Wendy Kirk, NIHE

Mrs Pauline Monteith, NIHE

Community Nurse Manager, Foyle HSS Trust

Mr Sean Mullin, Youth Dept, WELB

Mrs Jo Smythe, Dept of Learning and Employment

Ms Alicia Toal, VOYPIC

Ms Suzanne Bergin, Health Promotion Unit, Westcare Business Services

Ms Yvonne Halley, SSW, Sperrin Lakeland Trust

Mr Eamon McTernan, PSW (Children’s Services Planning), WHSSB

Looked After Children Sub-Committee

Mr Godfrey Young, Sperrin Lakeland HSC Trust (CHAIR),
Ms Marion McGale, Sperrin Lakeland HSC Trust
Ms Gerarda Fitzpatrick, Sperrin Lakeland HSC Trust
Mr Martin Quinn, Foyle HSS Trust
Mr Pat Armstrong, Foyle HSS Trust
Dr K Sharma, Community Paediatrician, Sperrin Lakeland HSC Trust
Mrs Geraldine Hillick, Community Nurse Manager, Foyle HSS Trust
Ms Therese Armstrong, NIFCA, Sperrin Lakeland HSC Trust
Mr Paul Sweeney, Extern West
Ms Karen McAllister, VOYPIC
Mr Paul Devlin, Clinical Nurse Specialist, Foyle HSS Trust
Ms Ann Hart-Henderson, WELB
Dr Erin Knowles, Community Paediatrician, Great James' Street Health Centre
Ms Ann McDuff, SSW, Foyle HSS Trust
Ms Josie Fee, Registration and Inspection Unit, Hilltop
Mrs Siobhan McIntyre, Service Planner, WHSSB
Mr Eamon McTernan, PSW (Children's Services Planning), WHSSB

Information Sub-Committee

Mr Tommy Doherty, Information Officer (CSP), WHSSB, (CHAIR)
Ms Brendan Adams, Planner, NIHE
Ms Carmel McDermott, Special Education Officer, WELB
Mr Tim Fegan, Manager – SOSKARE, Sperrin Lakeland HSC Trust
Ms Jacqueline Gallagher, Citizens Advice Bureau
Mr Colin Pierce, Soscare Manager, Foyle Trust
Mrs Majella Townley, Information Officer, WHSSB
Mrs Rosa McCandless, Information Officer, WHSSB
Ms Jackie Hamilton, Child Health System Manager, Westcare Business Services
Ms Mary Scally, North Western Health Board
Ms Louise Cooper, R&I Officer, PBNI
Miss Joanne Lynch, Childcare Partnership Co-ordinator, WHSSB

Training Network

Ms Joan Ross, PSW, Social Services Training Team (CHAIR)
Ms Wendy Kirk, Principal Housing Officer, NIHE
Mr Mark McChrystal, Social Services Training Team
Ms Freda McDonald, Nurse Manager, Sperrin Lakeland HSC Trust
Mrs Anna Jack, Social Services Training Team
Ms Mary McColgan, University of Ulster, Magee
Mrs Loretta Crumlish, Child Protection Advisor, Foyle HSS Trust
Mr Michael Dunne, North & West In-Service Education Consortium
Mrs Veronica Baird, Social Services Training Team

Family Support Strategy Co-Ordinating Group

Mrs C Rooney, ADSS / Service Planner, WHSSB (CHAIR)
Mr Gerry Conway, APSW, Foyle HSS Trust
Miss Joanne Lynch, Child Care Partnership Co-ordinator, WHSSB
Mr Tommy Doherty, Information Officer, WHSSB
Mrs Siobhan McIntyre, Service Planner, WHSSB
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Mr Vincent Ryan, Director Community Care, Sperrin Lakeland Trust
Mr John Doherty, Director Social Care, Foyle HSS Trust
Ms Dolores McGuinness, Lifestart Foundation
Mr Brian Baker, Assistant Director of Finance, WHSSB
Ms Carina Boyle, National Children's Homes
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Ms Phil Mahon, Director (Health Care), Foyle HSS Trust
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Ms Mary Quinn, Sperrin Lakeland Trust
Ms Philomena McDermott, WELB
Mr Eamon McTernan, Children's Services Planner, WHSSB

Family Support Preventative Strategy

Mr Gerry Conway, APSW, Foyle HSS Trust
Miss Joanne Lynch, Child Care Partnership Co-ordinator, WHSSB
Mrs Siobhan McIntyre, Service Planner, WHSSB
Ms Liz Kavanagh, Barnardos
Ms Fiona Spence, Cedar Foundation
Ms Noreen Sweeney, Foyle Newpin
Mrs Julie Costello, Health Action Zone
Mr Martin Quinn, APSW, Foyle HSS Trust
Mr Colm Elliott, NSPCC
Ms Dolores McGuinness, Lifestart Foundation
Ms Margaret Boyle, Derry Travellers Support Group
Ms Carina Boyle, National Children's Homes
Mr Derek Ballard, Sperrin Lakeland Trust
Ms Mary Quinn, Sperrin Lakeland Trust
Ms Philomena McDermott, WELB
Mr Brian Murray, Extern West
Ms Denyse Walker, Co-ordinator, Homestart Lakeland
Mrs Marie Brown, Foyle Women's Aid
Ms Marie McGale, MENCAP
Ms Christine Carlin, Parents' Advice Centre
Mr John Sheridan, Erne Family Centre
Ms Marie Wilson, NIPPA
Ms Sarah Grogan, Programme Manager, Foyle HSS Trust
Ms Maria Herron, Derry Children's Commission

Homelessness (Homeless Families: Homeless Children)

Ms Carol McKeever, Clarendon Shelter

Ms Louise Clarke, NIHE

Ms Aileen Lynch, WELB

Ms Maggie Donnelly, NIHE

Mr Tony McGonagle, Chief EWO, WELB

Ms Wendy Kirk, NIHE

Mrs Marie Brown, Foyle Women's Aid

Sub-Committee for Children and Young People who are Victims of Domestic Violence

Ms Orla Conway, Women's Aid Federation (CHAIR)

Ms Sheila McNabb, Foyle HSS Trust

Ms Christine Quigley, Court Welfare Officer, Foyle HSS Trust

Miss Nicola Topping, WELB

Mrs Connie Connolly, School Nurse, Sperrin Lakeland Trust

Ms Grainne Scott, PSNI

Ms Liz Kavanagh, Barnardos

Ms Celine Quinn, Child Protection Nurse Advisor, Sperrin Lakeland Trust

Ms Winnie O'Grady, Derry Travellers' Support Group

Ms Lynn Patterson, Lifestart Foundation Ltd

T/Supt. JS McCarroll, PSNI

Mr Eamon McTernan, CSP, WHSSB

Ms Margaret Gallagher, Foyle Women's Aid

Mr Vincent Ryan, Director of Community Care, Sperrin Lakeland Trust

Awaiting further nominations to the Sub-Committee

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